

February 24, 2019

Bible Focus: Jesus loves me no matter what.

The Thankful Woman • *Luke 7:36-50*

Memory Verse: “How wide and long and high and deep is the love of Christ.”
Ephesians 3:18, NIV

Key Question: Who loves you?

Bottom Line: Jesus loves me.

Basic Truth: Jesus wants to be my friend forever.

Social: Providing Time for Fun Interaction (9:00, 10:15, 11:30)

9:00 & 11:30

- Thankful and You Know It

10:15

- Smells

Journaling (9:15, 10:30, 11:45)

All Service Times

- Small Group Time
- Prayer

Bible (9:25, 10:40, 11:55)

All Service Times

- Bible Presentation in the Sandbox

Groups: Creating a Safe Place to Connect (9:40, 11:10, 12:10)

9:00 & 11:30

- Who Is It?

10:15

- Bee

All Service Times

- Dismiss–Parent CUE

February 24, 2019

Social Providing Time for Fun Interaction (Small Groups, 10 minutes)

Let one teacher lead activities in different areas of the room while another teacher greets parents and kids at the door.

9:00 & 11:30

Thankful and You Know It

What You Need: No supplies needed

What You Do:

Before the Activity: Have children stand in front of you.

During the Activity: Sing the following song and do the motions with the children.

If you're thankful and you know it, clap your hands
 If you're thankful and you know it, clap your hands
 If you're thankful and you know it, then your heart will surely show it
 If you're thankful and you know it, clap your hands

If you're thankful and you know it, stomp your feet
 If you're thankful and you know it, stomp your feet
 If you're thankful and you know it, then your heart will surely show it
 If you're thankful and you know it, stomp your feet

If you're thankful and you know it, shout, "Jesus loves me!"
 If you're thankful and you know it, shout, "Jesus loves me!"
 If you're thankful and you know it, then your heart will surely show it
 If you're thankful and you know it, shout, "Jesus loves me!"

If you're thankful and you know it, do all three (*clap, stomp, say "Jesus loves me"*)
 If you're thankful and you know it, do all three
 If you're thankful and you know it, then your heart will surely show it
 If you're thankful and you know it, do all three

Repeat several times.

What You Say:

Before the Activity: "I am so thankful that Jesus loves me. I know you are, too!"

During the Activity: "Let's sing a song that shows how thankful we are! Everyone sing with me and do what I do." (*Sing song.*)

After the Activity: "Great job! Let's do it again! (*Repeat activity.*) Jesus loves us SO much! Let's get ready to hear a Bible Truth that tells us how much He loves us."

Transition

10:15**Smells**

What You Need: Three colored bowls that cannot be easily seen through, one half of a lemon, one half of an orange, and a peeled banana

What You Do:

Before the Activity: Place one piece of fruit in each bowl.

During the Activity: Hold the bowls near the children and ask them to try to identify the fruit by their smells.

After the Activity: Be sure each child has a turn to smell the fruit.

What You Say:

Before the Activity: "We are going to use our noses today!"

During the Activity: "There are different kinds of fruits in the bowls. (*Point.*) Use just your nose to smell the fruit and let's see if we can tell what the fruit is!" (*Do activity.*)

After the Activity: "Great job! We found the fruit! They smell DELICIOUS! We are going to talk about something that smells good in our Bible Truth today."

Transition

February 24, 2019

Journaling (Small Groups, 10 minutes)

Journaling is designed to help preschoolers understand how the Bottom Line applies to them. They'll discuss real-life experiences and share prayer requests.

Give each child a cup of Chex cereal to snack on while you take them through the following exercise.

What you Need: Paperclip "Memory Verse Card" in your Bible at Ephesians 3:18. Journal and a fun-shaped pen. Reward stamps.

SMALL GROUP LEADER (SGL): "It's Small Group time! Today we are going to pretend to cry all the way to our Small Group spot. Show me your pretend cry face. Boo-hoo-hoo!"

(Wipe your eyes like you're crying.)

"Follow me, crying friends."

("Cry" as you lead the children to your Small Group spot.)

"We're here! We can stop crying now. Everyone put on your smiley faces! Let's sit and talk about it. One, two, three, sit down with me!"

(Open the Bible and lay it open in front of the children.)

"Do you know that Jesus loves you and you and you (*point to each child*) no matter what, just like He loved that woman. Nothing will ever make Jesus stop loving you. **Who loves you?**"

CHILDREN and SGL: [*Bottom Line*] "**Jesus loves me!**"

SGL: "Yep! Jesus loves you with the biggest love EVER!"

(Turn the pages of your Bible to the Memory Verse Card.)

"We've been learning a Bible verse that talks about Jesus' big love. Who's ready to say it? I brought my stickers/hand stamp (*hold them up*) for anyone who tries.

"First, we will say the verse together one last time. Then, anyone who wants to try and say it can have a turn. Everyone stand up and let's say it together with the motions."

CHILDREN and SGL: "*How wide (hold arms out wide) and long (hold arms out vertically) and high (jump as high as you can) and deep (pretend to dig with a shovel) is*

the love (hug yourself) of Christ (point up), Ephesians 3:18.” (Hold hands open like a book.)

SGL: “Yay! Good job! *(Give two thumbs up.)* I want everyone to sit back down. When it’s your turn to say the verse, you can stand up. Who wants to try and say the verse first?”

(Give each child the opportunity to say the verse on their own. Have your stickers/hand stamp ready to give when they say it.)

“I am so, so, SO proud of you!

(Clap for the children.)

“Now it’s time to sit down and write in our prayer journal.

(Hold journal and fun-shaped pen.)

“Today we are going to make a list of things we are sorry for, like maybe we didn’t do what mommy and daddy told us to do or we had a bad attitude. Just like the woman in the Bible Truth was sorry for the bad things she did, we can tell Jesus we are sorry, too. Jesus loves us and will always forgive us!

“When I say your name, tell me just one thing you might need to say sorry for, and I’ll write it beside your name in our journal.

(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

“Sometimes it’s hard to think about what we’re sorry for, so thank you for trying. I’m going to write down what I need to say sorry for too. I’m sorry for . . . *(say out loud what you write down)*. There. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: “Dear God, we all make bad choices. Thank You for sending Jesus so we can be forgiven. Today we just want to say we’re sorry for *(read the list)* and that we want to make better choices. We also want to say thank You for loving us no matter what. You’re the best, and we love You, God. In Jesus’ name, amen.”

Bible (Large Group, 15 minutes)

After children have participated in Social, gather them for a large group time that includes interactive worship, introductory sketch and Bible Truth. Place your “We are in The Sandbox” sign on the door as you leave. Travel to the Sandbox.

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Ephesians 3:18, NIV

Key Question: Who loves you?

Bottom Line: Jesus loves me.

Basic Truth: Jesus wants to be my friend forever.

Groups: Creating a Safe Place to Connect (Small Groups, 15 minutes)

These activities are designed to help preschoolers understand and remember today’s Bible Truth and Bottom Line.

9:00 & 11:30

Who Is It?

What You Need: No supplies needed

What You Do:

During the Activity: Gather all the children to sit in a circle in an open area of the room. Play a guessing game where you will give a specific description of one child, and the children will guess who it is. Make sure you select something that only applies to one individual child, like “wearing a snoopy shirt” or “has very curly blonde hair,” etc. When the children guess correctly, say, “Yes, Jesus loves [child’s name].”

What You Say:

During the Activity: “Let’s play a guessing game! I’m going to say something that I see about one of our friends. I want you to look around the circle and then guess who you think I am describing. Are you ready?” (*Remember to say, “Jesus loves [child’s name],” after each child is named.*)

After the Activity: “We’ve been learning all month long that **[Bottom Line] Jesus loves me**. Jesus loves me no matter what! Nothing you do or say—nothing can make Jesus stop loving you! He loves you because He’s Jesus! **Who loves you? [Bottom Line] Jesus loves me.**”

10:15**Bee**

What You Need: “Bee Label”, yellow paper plates (one per child), black construction paper, glue sticks, medium-sized heart stickers (two per child), and completed sample craft

What You Do:

Before the Activity: Each child will need three strips. Each child will need two antennae.

During the Activity: Give each child a paper plate and three strips of black paper. Help the children glue the strips across the plate to create the stripes for the bee. Place the heart stickers on the top of the plate for the bee’s eyes. Help the children glue on the antennae to the top of the plate above the eyes.

After the Activity: Place the label onto the bottom of the bee.

What You Say:

Before the Activity: “It is time to make ANOTHER love bug! Today we are going to make a bee!”

During the Activity: “We are going to use this plate to make our bee. *(Do activity.)*
WOW! Your love bugs are BEE-U-TIFUL!”

After the Activity: “Great job! We are making love bugs because Jesus loves us so much! **Who loves you? [Bottom Line] Jesus loves me!**”

All Service Times**Get Ready to Dismiss**

MEMORY VERSE

“How wide and long
and high and deep is
the love of Christ.”

EPHESIANS 3:18, NIV



“How wide

(hold arms out wide)

and long

(hold arms out vertically)

and high

(jump as high as you can)

and deep

(pretend to dig with a shovel)

is the love

(hug yourself)

of Christ.”

(point up)

Ephesians 3:18

(hold hands open like a book)

Jesus loves me.
The Thankful Woman
Luke 7:36-50

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