**November 18, 2018**

**Bible Focus:** I am thankful for people who help me when I’m hurt.

Good Samaritan • *Luke 10:25-37*

**Memory Verse:** “Always give thanks to God.” Ephesians 5:20, NCV

**Key Question:** Who are you thankful for?

**Bottom Line:**I am thankful for people who help me.

**Basic Truth:** God made me.

Social

• Boo-Boos

• What’s in Your Doctor Kit

Playground/Centers

* If the weather allows, travel to the playground for 15 minutes of playtime outside.

Journaling

• Small Group Time

• Prayer

Bible

• Bible History Presentation in the Sandbox

Groups

• Thanks

• Wrap It Up

• Dismiss–Parent CUE

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**Social**

Let one teacher lead activities in different areas of the room while another teacher greets parents and kids at the door.

**Boo-Boos**

*Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts*

**What You Need:** Prepared butcher paper and masking tape

**What You Do:**

*Before the Activity:* Tear the masking tape into one-inch pieces.

*During the Activity:* Challenge the children to use the masking tape like sticky bandages and place them over the red dots on the butcher paper. Be sure each child has a turn to place a bandage.

**What You Say:**

*Before the Activity:* “We have a friend on our wall *(point to the outline on butcher paper)* who needs our help!”

*During the Activity*: “He has boo-boos all over him. Let’s help by putting sticky bandages on all of his boo-boos.” *(Do activity.)*

*After the Activity*: “Great job! Thank you so much for helping. Today we are going to hear a Bible Truth about someone who helps a man who is hurt. I cannot wait to hear the Bible Truth!”

**What’s in Your Doctor Kit?**

*Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** A play doctor kit with all its contents, kit content picture list

**What You Do:**

*Before the Activity:* Place all the pieces from the doctor’s kit around the room. Make sure to count how many items you start with and place them where the children can easily find them.

*During the Activity:* Gather the children in an open area of the room with the doctor kit. Show the children the inside of the doctor kit and explain that everything that goes inside can be found somewhere around the room. Encourage the children to gather all of the items, bring them back to you, and then talk about what each item is used for. If the children are having trouble finding items, show them the picture list so that they can see what they are looking for.

**What You Say:**

*Before the Activity: (Hold up the doctor kit.)* “Can someone tell me what this is? *(Pause for responses.)* Yes, it’s a doctor kit. But it’s empty! Will you search to find the items that go inside? They are somewhere around this room. There are [number of items]to find. Once you find one, bring it back to me.”

*After the Activity:* “Great hunting, friends! *(Count up the items.)* It looks like we have everything. *(Hold up each item and identify what it’s used for.)* Doctors use these items to help people who are hurt or sick. In our Bible Truth today, we’ll hear about someone who stopped to help a hurt man. I’m sure he was VERY thankful. Let’s go find out what happened!”

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**Journaling**

Journaling is designed to help preschoolers understand how the Bottom Line applies to them. They’ll discuss real-life experiences and share prayer requests.

Give each child a cup of Chex cereal to snack on while you take them through the following exercise.

**What you Need:** Paperclip “Memory Verse Card” in your Bible at Ephesians 5:20. Journal and a fun-shaped pen. Reward stamps.

**SMALL GROUP LEADER (SGL):** “It’s Small Group time. Let’s pretend we’re walking down a road like the Samaritan did. Look for anyone who might need help as we walk down the road.

“We made it to our spot. I didn’t see anyone who needed help, did you?

*(Pause for response. Be prepared to play along with whatever they say.)*

“I wonder, if someone helped you when you were hurt, would you be thankful? *(Pause.)* Me too! We should always be thankful for the people who help us. **Who are you thankful for?”**

**CHILDREN and SGL: *[Bottom Line]* “I am thankful for people who help me.”**

**SGL:** “We are learning a new Bible verse that will help us remember to thank God for the people who help us.

*(Turn the pages of your Bible to the Memory Verse Card.)*

“It says: *Always give thanks to God,* Ephesians 5:20.

*(Close Bible and lay it down.)*

“Stand up and let’s say that verse together with the motions to help us remember to always give thanks to God.”

**CHILDREN and SGL:** *“Always (arms up around to side) give thanks (ASL thank you) to God (both hands pointing up),* Ephesians 5:20.” *(Open your hands like a book.)* *(Repeat the verse with motions a few times.)*

**SGL:** “You are so smart!

*(Give high fives to the children.)*

“Let’s sit down now and give thanks to God in our prayer journal.

“Today we are going to make a list of people who have helped us when we were hurt. Think of a time when you had a boo-boo or you were sick and someone helped you. When I say your name, tell me one person who helped you when you were hurt.

*(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

“This list makes me even more thankful for all of the people God made to help us. Would anyone like to pray before I pray?”

*(Give each child who wants to pray the opportunity to do so.)*

**Prayer**

**SGL:** “Dear God, thank You for making people to help one another. Thank You for making so many wonderful people to help my friends when they get hurt. Thank You for [person’s name] helping [child’s name]. *(Repeat for each child.)* I pray each of us will look for people who need our help, and we will choose to help them. We love You, God. In Jesus’ name, amen.”

**Bible**

After children have participated in Social, gather them for a large group time that includes interactive worship, introductory sketch and Bible Truth. Place your “We are in The Sandbox” sign on the door as you leave. Travel to the Sandbox.

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**Groups**

These activities are designed to help preschoolers understand and remember today’s Bible Truth and Bottom Line.

**Thanks**

**What You Need:** 12 red or pink die-cut hearts, medium-sized tub, and shredded paper

**What You Do:**

*Before the Activity:* Place one set of hearts inside the tub and place the shredded paper on top of the hearts. Place the other set of hearts in order to spell THANKS on the floor or table in the activity area.

*During the Activity:* Encourage the children to place their hands inside the tub to find the hearts. As they pull out a heart, ask them to identify the letter and match it to the letters on the hearts on the floor or the table.

*After the Activity:* Read the word on the hearts and reinforce the Bottom Line.

**What You Say:**

*Before the Activity*: “We give THANKS to God for people who help us!”

*During the Activity:* “There are hearts on the floor *(point to hearts)* that spell THANKS. There are other hearts in our tub. Use your hands to pull the hearts out of the tub and let’s see what they say. *(Do activity.)* Great! You found a heart! Can you tell me what letter you found? *(Pause.)* Awesome! Now place the letter that you found next to the letter that it matches on the table.” *(Continue and finish the activity.)*

*After the Activity:* “Great job! The letters that we found spell THANKS too. We should always give THANKS to God! God gave us people to help us. **Who are you thankful for? *[Bottom Line]* I am thankful for people who help me!”**

**Wrap It Up**

**What You Need:** Four rolls of toilet paper

**What You Do:**

*During the Activity:* Divide the children into three or four groups. Give each group a roll of toilet paper. Instruct each group to choose one child that is willing to be wrapped in toilet paper. Encourage the children to wrap the volunteer in toilet paper. They can start by wrapping one arm, then one leg. Allow other children to have a turn being “wrapped” too.

**What You Say:**

*Before the Activity:* “There was a man in our Bible Truth who stopped to help and bandaged the hurt man’s boo-boos. Let’s practice wrapping each other today.”

*During the Activity:* “Choose one friend in your group that is willing to be wrapped. Use this to wrap up his arm. *(Demonstrate.)* Then wrap his leg. Let’s make sure every friend that wants to be wrapped up has a turn.”

*After the Activity:* “You have some amazing wrapping skills! I’m so thankful for people who help me when I’m hurt. The Samaritan in our Bible Truth today was a happy helper! **Who are you thankful for? *[Bottom Line]* I am thankful for people who help me.”**

**Get Ready to Dismiss**