Four’s

**November 18, 2018**

**Bible Focus:** I am thankful for people who help me when I’m hurt.

Good Samaritan • *Luke 10:25-37*

**Memory Verse:** “Always give thanks to God.” Ephesians 5:20, NCV

**Key Question:** Who are you thankful for?

**Bottom Line:**I am thankful for people who help me.

**Basic Truth:** God made me.

**Make It True**

*Historyteller Greets children at the door as music plays.*

*CG: Welcome Slide (“Get Up”)*

*Stop music once all classes are in and on a line.*

**Worship**

**What You Need:** Paperclip “Memory Verse Card” in your Bible at Ephesians 5:20.”

**HISTORYTELLER:** “Yay! I’m so glad to see you today! It’s so much fun to sing with you. And I love learning all about God with you. This month has been awesome as we are learning to say, ***[Bottom Line]* ‘I am thankful for people who help me.’** **Who are you thankful for?”**

*CG: Bottom Line Slide*

**CHILDREN and HISTORYTELLER: *[Bottom Line]* “I am thankful for people who help me.”**

**HISTORYTELLER:** “Yes! God made us and loves us and gave us people to help us. We can be thankful about all those things. Let’s sing our song about that together.

*SFX: “Thankful”*

“Great singing, my friends. I love singing about God. I am so thankful for Him and all the people He gave me to help me. ***[Bottom Line]* I am thankful for people who help me.** **Who are you thankful for?”**

*CG: Bottom Line Slide*

**CHILDREN and HISTORYTELLER: *[Bottom Line]* “I am thankful for people who help me.”**

**HISTORYTELLER:** “Exactly. ***[Bottom Line]* I am thankful for people who help me.** It’s time to practice our memory verse. Are you ready?

*CG: Memory Verse Slide*

*Always (arms up around to side)* *give thanks* *(ASL thank you)* *to God* *(both hands pointing up),* Ephesians 5:20. *(Open your hands like a book.)* Do that with me.”

**CHILDREN and HISTORYTELLER:** *“Always (arms up around to side)* *give thanks* *(ASL thank you)* *to God* *(both hands pointing up),* Ephesians 5:20.” *(Open your hands like a book.)* *(Repeat several times.)*

**HISTORYTELLER:** “I am so proud of you all! You are doing a GREAT job with that verse. Are you ready to sing another song with me? *(Pause.)* You are? Let’s sing our song.

*SFX: “Trustin’-N-U”*

“Way to go, friends. Great singing. I am so thankful that God loves me, and ***[Bottom Line]* I am thankful for people who help me. Who are you thankful for?”**

*CG: Bottom Line Slide*

**CHILDREN and HISTORYTELLER: *[Bottom Line]* “I am thankful for people who help me.”**

**Introductory Sketch**

*CG: Intro Sketch Video*

Bible History Lesson

**What You Need:** A Bible, bandages and BAND-AIDs, a backpack, a sleeping bag and pillow, and four volunteers

*NOTE: Select four helpers. One will play the hurt man, two will play the men who walk by without helping, and the last one will play the Samaritan who stops to help. Make sure they each know their roles and tasks:*

*The hurt man walks onstage with the backpack when you call him. You will take his backpack and send him to the side of the stage to lie down as if wounded.*

*First passerby walks onstage when you call for him. He sees the hurt man and quickly walks across the stage.*

*Second passerby walks onstage when you call for him. He sees the hurt man and quickly walks across the stage.*

*Samaritan man walks onstage when you call for him. He sees the hurt man, wraps the bandage around his head, and helps him hobble over to the sleeping bag and pillow to lie down.*

**HISTORYTELLER:** “It’s always great to see you. If you’re happy to be here today, say, ‘I’m so very happy!’”

**CHILDREN:** “I’m so very happy!”

**HISTORYTELLER:** “I’m so very happy too, because today I have an awesome Bible Truth to share with you. It’s actually about a story that Jesus told to a crowd of people. Now, the story Jesus told the people starts with a man and a road. Come on out here, my friend.

*(Hurt man volunteer enters carrying the backpack.)*

“This man looks like he’s having a pretty good day. But things are about to change. Because soon some bad guys come, they take all his money, they hurt him, and they leave him on the road.

*(Take the volunteer’s backpack as he stumbles to the front of the stage as if hurt.)*

“Wow, that’s so sad. He’s hurt and he can’t walk. He needs help. Surely someone will come by and help him! Wait, I hear someone. Oh, here he comes now.

*(First passerby enters the stage.)*

“Oh, yay! This man is a priest. Let’s cheer for him. Everyone say, ‘You can help!’ three times.”

**CHILDREN:** “You can help! You can help! You can help!”

**HISTORYTELLER:** “You can help. There he goes.

*(Watch as volunteer walks past without helping.)*

“Aw, he didn’t stop! *(To the hurt man)* It’s okay, man. I’m sure someone else will come along. Wait, I think I hear someone now! Yes, here he comes!

*(Second passerby enters the stage.)*

“Look! It’s somebody from his town. I’m sure he will help. Let’s all cheer again! Say it with me.”

**CHILDREN:** “You can help! You can help! You can help!”

*(Watch as volunteer walks past without helping.)*

**HISTORYTELLER:** “Aw, man. He didn’t stop either. I don’t know why these people aren’t stopping to help! This man is hurt! Hold on, I think someone else is coming.

*(Samaritan volunteer walks onstage.)*

“Uh-oh. This man is a Samaritan. He’s from a different town and he doesn’t like the people from the hurt man’s town. Surely he won’t stop to help. We don’t even need to cheer, guys.

*(Samaritan walks toward the hurt man.)*

“Wait! He’s slowing down. He might actually stop to help. Everyone cheer: ‘You can help! You can help! You can help!’”

**CHILDREN:** “You can help! You can help! You can help!”

**HISTORYTELLER:** *(Hand the bandage from the first aid kit to the Samaritan.)* “He’s stopping to help!

*(Samaritan places the bandage around the hurt man’s head.)*

“The Samaritan put bandages on the man’s boo-boos.

*(Roll out the sleeping bag on the opposite side of the stage.)*

“And he took the hurt man to a place where he could rest until he was all better.

*(Samaritan walks the hurt man over and helps him lie down on the sleeping bag.)*

“Wow! This man was very thankful that someone chose to be a happy helper and help him when he was hurt. And that’s what we should do too. When we see someone who is hurt or sad, we should be a happy helper too! And we can be thankful for people who help us. How about a big hand for our volunteers? *(Clap.)* Thanks so much!

*(Send volunteers back to their seats.)*

“Doctors and teachers and nurses and policemen and mommies and daddies and grandmas and grandpas help us when we’re hurt, and we should be thankful for them! I know ***[Bottom Line]* I am thankful for people who help me.**

“Tell me, friends: **Who are you thankful for?’**

*CG: Bottom Line Slide*

**CHILDREN and HISTORYTELLER: *[Bottom Line]* “I am thankful for people who help me*.*”**

**Exit Sketch**

*CG: Exit Sketch Video*

**Offering and Prayer**

*Music Plays as the offering container is passed around*

*SFX: “Revelation Song”*

*Bring volume down to signify prayer time.*

**HISTORYTELLER:** “Let’s ask God to help us notice others who are hurt and be happy helpers this week!”

“Dear God, we love You. Thanks for telling us this story about the man who stopped to help. We want to be like that Samaritan and choose to help others when they’re hurt or sad. We are SO thankful for the people who help us when we’re hurting too. We love You, God. In Jesus’ name we pray, amen.”

**Dismiss**

“Well, that’s it for today. Have fun and I’ll see you next time. Bye!”

*Start Music as children exit. Historyteller stands at the door as children exit.*

*CG: Farewell Slide (“Get Up”)*