

August 20, 2017

Bible Focus: God made the animals and they are wonderful.

Animals • *Genesis 1:20-25*

Memory Verse: "You have done great and wonderful things." 2 Samuel 7:23,
NIRV

Key Question: Who made everything wonderful?

Bottom Line: God made everything wonderful.

Basic Truth: God made me.

Here's an overview of what you'll be teaching in 2s this week.

Social (9:00, 10:15, 11:30)

- Animal Match

Playground (9:10, 10:25, 11:40)

- If the weather allows, travel to the playground for 10 minutes of playtime outside.

Snack (9:22, 10:37, 11:52)

- Offer snack to the children, indoors

Bible (9:30, 10:45, 12:00)

- Bible History presentation in the Sandbox

Groups (9:45, 11:00, 12:15)

- Animal Sounds
- Turtles

Dismiss (10:00, 11:15, 12:30)

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Social (9:00, 10:15, 11:30)

Let one teacher lead children in activities throughout the room while another teacher greets parents and kids at the door. At this age not all children will participate, but most will want to be part of the fun.

Animal Match

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: One small piece of each of the following fabrics or ribbon: pink satin, brown leather, blue or green sequin, and brown fur

What You Do:

Before the Activity: Guide the children to sit in front of you. Place all of the fabrics in front of the children.

During the Activity: Describe the following animals with the sound that they make and where they live: pig, fish, cow, and dog. After you describe the first animal, ask the children to pick which piece of fabric looks like that animal. Describe the three remaining animals. Pink satin = pig, leather = cow, sequins = fish, and fur = dog.

What You Say:

Before the Activity: "We are going to talk about animals today. I love animals!"

During the Activity: "I am going to describe an animal and you see if you know which animal I am talking about. Are you ready? (*Pause.*) The first animal says, 'Oink, oink,' and lives in the mud. Do you know what animal I am talking about? (*Pause.*) YES! A pig! Look at these fabrics. (*Point.*) Which one looks like a pig? (*Pause.*) Perfect! The pink one looks like a pig. The next animal says, 'Moo, moo,' and lives on a farm. Do you know what animal I am talking about? (*Pause.*) YES! A cow! Look at these fabrics. (*Point.*) Which one looks like a cow? (*Pause.*) Perfect! The leather one looks like a cow. Our next animal makes this face (*make fish face*) and lives in the water. Do you know what animal I am talking about? (*Pause.*) Yes! A fish! Look at these fabrics. (*Point.*) Which one looks like a fish? (*Pause.*) Perfect! The one with sequins looks like a fish.

Okay, one more! Our last animal says, 'Woof, woof,' and lives in some people's houses. Do you know what animal I am talking about? *(Pause.)* You got it! A dog! Look at these fabrics. *(Point.)* Which one looks like a dog? *(Pause.)* Perfect! The one with fur looks like a dog! Way to go!"

After the Activity: "Great job helping me match the animals to the fabrics! Today we are going to hear about how TRUTH from the Bible!"

Playground (9:10, 10:25, 11:40)

If the weather allows, use this time to travel outside for 10 minutes of playtime. Place your "We are on the Playground" sign on the door as you leave. This will allow parents who are late to find you.

Snack (9:22, 10:32, 11:52)

Bible (9:30, 10:40, 12:00)

Travel to the Sandbox for the Large Group presentation. Place your "We are in Large Group" sign on the door as you leave.

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Groups (9:45, 11:00, 12:25)

The following activities help make the Bottom Line stick. Encourage children to play on their own if they do not wish to take part in an activity.

1. Animal Sounds

Hear from God | Memory Verse Review

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

What You Need: No supplies needed

What You Do:

Before the Activity: Guide the children to stand in front of you.

During the Activity: Call out an animal and encourage the children to say the memory verse using that animal sound. Examples of animals you can use are: dog, cat, cow, and lion. Repeat several times.

What You Say:

Before the Activity: “We have an awesome memory verse this month. It is: *You have done great and wonderful things*, 2 Samuel 7:23.”

During the Activity: “Let’s say our memory verse with a dog voice. WOOF! *You have done great and wonderful things*, 2 Samuel 7:23. WOOF, WOOF! Great job! Now let’s say it in kitty cat voice. MEOW, MEOW! *You have done great and wonderful things*, 2 Samuel 7:23. MEOW, MEOW! Purr-fect! Now let’s say it like a cow would. MOO, MOO! *You have done great and wonderful things*, 2 Samuel 7:23. Awesome! One more time! This time let’s say it like a lion! ROAR, ROAR! *You have done great and wonderful things*, 2 Samuel 7:23.”

After the Activity: “Great job! You sounded just like the animals! Our memory verse tells us that God made EVERYTHING wonderful! **Who made everything wonderful?**
[Bottom Line] **God made everything wonderful!**”

2. Turtles

Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible Truth, Bottom Line, or memory verse by creating a craft to take home

What You Need: "Turtle" Activity Page, brown and green tissue squares, and glue sticks

What You Do:

During the Activity: Help the children glue the tissue squares onto the white shell of the turtle. Be sure the children use both colors of the tissue paper.

After the Activity: Tell the children some WOW facts about the turtle.

What You Say:

Before the Activity: "We are going to make a turtle today!"

During the Activity: "This turtle's shell is all white. We need to make it green and brown to look like a real turtle! We can glue this (*hold up tissue paper*) onto the turtle's shell."
(*Do activity.*)

After the Activity: "God made the turtle wonderful! Did you know that the turtle always has his house with him? He can go inside his shell wherever he goes! How cool is that? Turtle also lay eggs! WOW! Turtles ARE wonderful! **Who made everything wonderful? [Bottom Line] God made everything wonderful.**"

Get Ready to Dismiss (10:00, 11:15, 12:30)