

# PRE-K

## August 20, 2017

**Bible Focus:** God made the animals and they are wonderful.

Animals • *Genesis 1:20-25*

**Memory Verse:** “You have done great and wonderful things.” 2 Samuel 7:23,  
NIRV

**Key Question:** Who made everything wonderful?

**Bottom Line:** God made everything wonderful.

**Basic Truth:** God made me.

### Make It True (Large Group, 20 minutes)

*Historyteller Greet children at the door as music plays.*

**CG:** Welcome Slide (“Come and See”)

*Stop music once all classes are in and on a line.*

### Worship

**What You Need:** Paperclip “Memory Verse Card” in your Bible at 2 Samuel 7:23.”

**HISTORYTELLER:** “Yay! I’m so glad to see you today! It’s so much fun to sing with you. This month is so fun. We’re learning about our awesome God who made everything. Not only did He make it, He made everything WONDERFUL. **Who made everything wonderful?**”

**CG:** Bottom Line Slide

**CHILDREN and HISTORYTELLER:** *[Bottom Line]* “God made everything wonderful.”

**HISTORYTELLER:** “Great job! Let’s sing this month’s song.”

**SFX:** “Everybody Sing”

“Great singing, my friends. Remember, *[Bottom Line]* God made everything wonderful. **Who made everything wonderful?**”

**CG:** Bottom Line Slide

**CHILDREN and HISTORYTELLER:** *[Bottom Line]* “God made everything wonderful.”

**HISTORYTELLER:** “Exactly. *[Bottom Line]* God made everything wonderful. It’s time to practice our memory verse. Are you ready?”

***Memory Verse Slide***

*You have done (point both hands up) great (left arm jazz hand) and wonderful (right arm up jazz hand) things (clap), 2 Samuel 7:23 (hold hands open like a book). Do that with me.”*

**CHILDREN and HISTORYTELLER:** “*You have done (point both hands up) great (left arm jazz hand) and wonderful (right arm up jazz hand) things (clap), 2 Samuel 7:23 (hold hands open like a book).” (Repeat several times.)*

**HISTORYTELLER:** “You are all AMAZING at that verse! Have you shown your parents yet? How about your brother and sister? How about all your good friends? Make sure you show them today! Are you ready to sing another song with me? *(Pause.)* You are? Let’s sing about the good thing maker!”

***SFX: “Good Thing Maker”***

“Way to go, friends. Now, remind me: **Who made everything wonderful?**”

***CG: Bottom Line Slide***

**CHILDREN and HISTORYTELLER:** *[Bottom Line]* “God made everything wonderful.”

**HISTORYTELLER:** “That is absolutely right! I wonder what is going on in the Club House this morning. Let’s go see.”

**Introductory Sketch**

***CG: Intro Sketch Video***

**Bible History Lesson**

**What You Need:** Bible, table; fish in a fish bowl (on a table), cat, dog, and lion plush animal

**HISTORYTELLER:** “Raise your hand if you love animals. *(Pause.)* Me too! I LOVE animals. Quick, on the count of three, call out your favorite animal. Ready? One, two, three! *(Pause as kids respond.)*”

“Wow! You named lots of animals! You know, the Bible tells us way back at the beginning about how all the animals were made. Do you know who made the animals?”

**CHILDREN:** “God!”

**HISTORYTELLER:** “He sure did! It tells me so right here in my Bible (*hold up Bible*) and remember, if it’s in the Bible, then it is true. I love all the animals. I love the animals you see at the zoo. I love the animals you find swimming in the ocean, like this guy. (*Hold up the fish plush animal or point to the live fish if you have one.*)

“See my little friend here? This is [animal’s name]. He is amazing. I love taking care of him and being reminded that he was carefully made in a WONDERful way. Raise your hand if you have a pet at your home. (*Pause.*) I would bet that you take care of your animals too.

“I just LOVE animals! I like the animals you find hiding in the forest and even the ones that waddle in the North Pole. What animal lives in the North Pole and waddles like this?” (*Waddle like a penguin.*)

**CHILDREN:** “Penguins!”

**CG: Penguin** (*with sound effect*)

**HISTORYTELLER:** “Yes, penguins! I think all the animals that God created are WONDERful! When I see an animal, I think, ‘Wow!’ Did you know that cows nap standing up like this? (*Get down on all fours and close your eyes for five seconds.*)

(*Quickly sit back down.*) “Did you know that a hummingbird flaps its wings 30 times in one second? Can you flap your wings like a hummingbird? (*Demonstrate flapping your arms like a bird flaps its wings for a few seconds.*) Good job. Wings down!

(*Hold up the cat plush animal*)

**SFX: Cat Meow**

“Did you know that cats use their whiskers to check whether a space is too small for them to fit? Amazing, right? It’s wondrous, isn’t it? God made each animal special. Wow! He made peacocks with the most beautiful colorful feathers.

(*Hold up the dog plush.*)

**SFX: Dog Bark**

“He made puppies so cute and snuggly. I love puppies! Can you pretend to bark like a puppy? (*Bark for a few seconds with the children.*) Great job!

*(Hold up the lion plush animal.)*

**SFX: Lion Roar**

“Whoa! Listen to that roar! God made the lions and cats and dogs and He made fish we haven’t even found yet.

“God made them all. He knows them all. And He takes care of them all. I don’t know about you, but that makes me want to say ‘WOW!’ Say it with me. WOW!

**CG: “Wow!” Slide**

**[Bottom Line] “God made everything wonderful. Who made everything wonderful?”**

**CG: Bottom Line Slide**

**CHILDREN: [Bottom Line] “God made everything wonderful.”**

**HISTORYTELLER:** “He sure did!

**Exit Sketch**

**CG: Exit Sketch Video**

**Offering and Prayer**

*Music Plays as the offering container is passed around*

**SFX: “Good, Good Father”**

*Bring volume down to signify prayer time.*

**HISTORYTELLER:** “Let’s pray.

“Heavenly Father, You are such a creative God! Thank You for dogs and cats, fish and birds, penguins and peacocks, lions and turtles. You are an awesome God, because You’ve made everything wonderful. Thank You, God. In Jesus’ name, amen.”

**Dismiss**

“Well, that’s it for today. Have fun and I’ll see you next time. Bye!”

*Start Music as children exit. Historyteller stands at the door as children exit.*

**CG: Farewell Slide (“Come and See”)**

# TWO'S

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Animals • *Genesis 1:20-25*

**Memory Verse:** "You have done great and wonderful things." 2 Samuel 7:23,  
NIRV

**Key Question:** Who made everything wonderful?

**Bottom Line:** God made everything wonderful.

**Basic Truth:** God made me.

### Make It True

*Historyteller greets children at the door as music plays.*

*CG: Welcome Slide ("Come and See")*

*Stop music once all classes are in and on a line.*

### Worship

**HISTORYTELLER:** "Hello, friends. What a wonderful day. I can't wait to sing with you. I love singing with you every week. But first tell me: **Who made everything wonderful?**"

*CG: Bottom Line Slide*

**God made everything wonderful.** That's right! God made everything, and it is WONDERFUL!

*CG: "Everybody Sings"*

"So good! I'm so proud of how well you're learning this song. Great job, everyone. It's time to practice our memory verse. Are you ready?"

*Memory Verse Slide*

*You have done (point both hands up) great (left arm jazz hand) and wonderful (right arm up jazz hand) things (clap), 2 Samuel 7:23 (hold hands open like a book). Do that with me."*

**CHILDREN and HISTORYTELLER:** "You have done (point both hands up) great (left arm jazz hand) and wonderful (right arm up jazz hand) things (clap), 2 Samuel 7:23 (hold hands open like a book)." (Repeat several times.)

**HISTORYTELLER:** “You are all AMAZING at that verse! Have you shown your parents yet? How about your brother and sister? How about all your good friends? Make sure you show them today! Now tell me one more time: **Who made everything wonderful?**”

**CG:** *Bottom Line Slide*

**“God made everything wonderful.”** Absolutely right! Time to visit our friends in the Club House.”

### **Introductory Sketch**

**CG:** *Intro Sketch Video*

### **Bible History Lesson**

**What You Need:** Bible, table; a fish in a fish bowl; a cat, a dog, and a lion plush animal

**HISTORYTELLER:** “Raise your hand if you love animals? *(Pause.)* Me too! I LOVE animals. Quick, on the count of three, call out your favorite animal. Ready? One, two, three! *(Pause as kids respond.)*”

“Wow! You named lots of animals! You know the Bible *(hold up Bible)* tells us, way back at the beginning, about how all the animals were made. Do you know who made the animals?”

**CHILDREN:** “God!”

**CG:** *“God”*

**HISTORYTELLER:** “He sure did! It tells me so right here in my Bible, and remember, if it’s in the Bible, then it is true. I love all the animals. I love the animals you find swimming in the ocean, like this guy. *(Hold up the fish.)*”

“I just LOVE animals! I think all the animals that God created are WONDER-ful! When I see an animal, I say, ‘Wow!’”

**CG:** *“Wow!”*

**SFX:** *Cat Meow*

*(Hold up the cat.)*

“Did you know that cats use their whiskers to check whether a space is too small for them to fit? Amazing, right?”

**SFX:** *Dog Bark*

*(Hold up the dog.)* “God made puppies so cute and snuggly.

**SFX: Lion Roar**

*(Hold up the lion.)* “God made lions the king of the jungle. Can you roar like a lion?  
*(Pause.)* Whoa! That was quite a roar! God made lions and fish and birds! God made them all. He knows them all. And He takes care of them all. That makes me want to say ‘WOW!’

**CG: “Wow!”**

Say it with me. WOW! **[Bottom Line] God made everything wonderful. Who made everything wonderful?”**

**CG: Bottom Line Slide**

**CHILDREN and HISTORYTELLER: [Bottom Line] “God made everything wonderful.”**

**HISTORYTELLER:** “He sure did!

### **Exit Sketch**

**CG: Exit Sketch Video**

### **Prayer**

*Music Plays as the offering container is passed around*

**SFX: “Good, Good Father”**

**HISTORYTELLER:** “Thank you for being such great listeners today. Now let’s put our hands together, close our eyes, and pray and thank God for all the amazingly WONDERful animals he made.”

“Heavenly Father, you are such a creative God! Thank you for dogs and cats, fish and birds, penguins and peacocks, lions and turtles. You are an awesome God because You’ve made everything wonderful. Thank You, God. In Jesus’ name, amen.”

### **Dismiss**

**HISTORYTELLER:** “I had such a great time singing, dancing, and sharing God’s words with you. Thank you so much for coming to see me today! We’ll see you next time, friends! Bye.”

*Start Music as children exit. Historyteller stands at the door as children exit.*

**CG: Farewell Slide (“Come and See”)**