

June 25, 2017

Basic Truth: God made me.

Key Question: Who can do what God wants you to do?

Bottom Line: I can do what God wants me to do.

Memory Verse: “God made us to do good works.” Ephesians 2:10, NCV

Bible Focus: I can do brave things.

David and Goliath • *1 Samuel 17:1-50*

Here’s what you’ll be teaching in 3s–5s this week.

Make It Fun (9:00, 10:15, 11:30)

9:00 & 11:30

- Be Brave

10:15

- Throwing “Stones”

Make It True (9:10, 10:25, 11:40)

All Service Times

- Bible History Presentation in the Sandbox

Make It Real (9:30, 10:45, 12:00)

All Service Times

- Small Group Time
- Prayer

Make It Stick (9:35, 10:50, 12:05)

9:00 & 11:30

- Sling and Stones

10:15

- I Can Be Brave Scenarios

All Service Times

- Dismiss–Parent CUE

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Make It Fun (Introductory Activities, 10 minutes)

Let one teacher lead activities in different areas of the room while another teacher greets parents and kids at the door.

9:00 & 11:30

Be Brave

“Be Brave” is an activity that uses large motor skills to introduce today’s Bible Truth.

What You Need: 6 large hula-hoops

What You Do:

Before the Activity: Place the hula-hoops on the floor in any pattern. Be sure the hoops touch each other and are where the children can easily jump from one hoop to the other.

During the Activity: Tell the children that the floor around the hoops is something they do not want to jump in (for example: swamp, lava, ocean, mud, etc.). Challenge the children to be brave and jump inside each hoop in order to stay out of the “lava.” Repeat several times.

After the Activity: Introduce the Bible Truth.

What You Say:

Before the Activity: “Can you be brave with me today?”

During the Activity: (Point to hoops.) “This is our path that we need to stay in. Let’s pretend that the floor around the hoops is LAVA! We do not want to touch the lava! Jump in the hoops just like this to stay out of the lava. (*Demonstrate.*) Can you be brave and jump around the lava?” (*Do activity.*)

After the Activity: “WOW! You are all so brave! In our Bible Truth today, we will hear about someone else who was very brave! I cannot wait!”

10:15**Throwing “Stones”**

“Throwing ‘Stones’” is an activity that uses fine motor movements to introduce today’s Bible Truth.

What You Need: “Starting Line” taped on the floor, crumpled paper “stones,” and 3 buckets

What You Do:

Before the Activity: Place the buckets in a row on the floor in an open area of the room.

During the Activity: Line up the children behind the tapeline and let the children take turns trying to throw the paper wads (stones) into the buckets.

What You Say:

During the Activity: “We’re going to take turns throwing these stones (*hold up crumpled paper*) into the bucket. Let’s line up here behind this line.” (*Point to the line.*)

After the Activity: “Great job throwing the stones, friends. In our Bible Truth today, we’ll see how some small stones make a very big difference. Make sure you pay attention so you can find out how!”

Make It True (Large Group, 20 minutes)

After children have participated in Make It Fun, gather them for a large group time that includes interactive worship, introductory sketch and Bible Truth. Place your “We are in Large Group” sign on the door as you leave. Travel to the Sandbox.

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Make It Real (Small Groups, 5 minutes)

Make It Real is designed to help preschoolers understand how the Bottom Line applies to them. They’ll discuss real-life experiences and share prayer requests.

Give each child a cup of Chex cereal to snack on while you take them through the following exercise.

Small Group Time

What you Need: Paperclip “Memory Verse Card” in Bible at Ephesians 2:10. Journal with “Young David with Sling” glued to a page (*one figure for each service time*) and a fun-shaped pen for each small group. Reward stickers.

SMALL GROUP LEADER (SGL): “It’s small group time! I need all my rockin’ small group friends to come to the table. (*Give each child a snack.*)

(Hold up journal with David picture or hold up the picture of David.)

“David was just a kid in our Bible Truth today, right? (*Pause.*) Right! Did that stop David from being brave and doing what God wanted Him to do? (*Pause.*) No way! David walked right out to battle Goliath and he totally rocked!

“You can do what God wants you to do and be brave, just like David! **Who can do what God wants you to do?”**

CHILDREN and SGL: [*Bottom Line*] “I can do what God wants me to do!”

SGL: “Who can do what God wants you to do?”

CHILDREN and SGL: [*Bottom Line*] “I can do what God wants me to do!”

SGL: “Yes, you can! God made you to do good things! It says so in the Bible verse we’ve been learning this month. I’ll read it one time and then we can say it together.

(Open Bible to memory verse card.) “God made us to do good works, Ephesians 2:10. Now let’s stand up and say it together one time with the motions.”

(Lay Bible down.)

CHILDREN and SGL: “God made *(point both hands up)* us to do *(point to others and yourself)* good works *(thumbs up)*, Ephesians 2:10.” *(Open your hands like a book.)*
(Repeat the verse with the motions several times together.)

SGL: “You sound awesome! I’m so glad I brought my stickers for anyone who wants to try and say our verse by yourself, because I think you can do it! Who wants to go first?”

(Give each child the opportunity to say the verse on his own. Have your stickers ready to give when they say it.)

“I am so proud of you! You rock! *(Give high fives to the children.)* But we’re not finished yet. We have one more thing to do. We need to write in our prayer journal!”

(Open the prayer journal to the page with the “Young David with Sling” or prepare to glue it on the page where you will be writing with your fun pen.)

“David did brave things, even though he was a kid. Sometimes you will need to do brave things too, like going to the doctor, making new friends, or sleeping with the light off. Today we’re going to make a list of brave things we need to do and when we pray we can ask God to help us do them. When I say your name, tell me one brave thing we can write in our prayer journal.

(Write each child’s name and what they say beside their name. Remember to print the words they say so the children can recognize their names and the letters.)

“We have a great list. Now it’s time to pray. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

“Now I will pray.”

Prayer

SGL: “Dear God, thank You for loving us the way You do. Thank You for making *(name each child)*. They rock! I pray that each of them will grow up loving You and doing what You want them to do, even when it’s hard and they need to be brave. Help them to do brave things like *(read the list)* and all the other good things You made them to do. We love You, God. In Jesus’ name, amen.”

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Make It Stick (Application Activities, 25 minutes)

These activities are designed to help preschoolers understand and remember today’s Bible Truth and Bottom Line.

9:00 & 11:30

Sling and 5 Stones

“Sling and 5 Stones” is an activity that uses fine motor skills and creativity to review today’s Bible Truth.

What You Need: “Stones and Sling” Activity Page, pipe cleaners (1 per child), small craft sticks (3 per child), white glue, pom-poms (5 per child), and completed sample craft.

What You Do:

During the Activity: Pass out an Activity Page to each child. Encourage the children to glue one craft stick vertically onto the center of the page. Help the children secure their pipe cleaner by wrapping it around the top of the other two craft sticks (to create the sling). Encourage the children to glue down those two craft sticks so that they form a “Y.” The pipe cleaner should be raised from the page in a half circle. Once the sling is complete, instruct the children to select five pom-poms and glue them to the page.

What You Say:

During the Activity: “What did David take with him when he faced the giant Goliath? *(Pause for responses.)* That’s right! He gathered five smooth stones and his sling. We’re going to glue down these craft sticks to create a sling and then glue these *(hold up a pom-pom)* to the page as our stones. Here’s an example of what it will look like *(hold up the completed sample craft.)*”

After the Activity: “Your crafts look awesome! I hope these will remind you that David did something brave because God was with him. And YOU can do brave things too, because you ROCK. **Who can do what God wants you to do? [Bottom Line] I can do what God wants me to do.**”

10:15**I Can Be Brave Scenarios**

"I Can Be Brave Scenarios" is an activity that uses problem solving to review this month's Bottom Line.

What You Need: "Brave Scenarios" cutouts

What You Do:

During the Activity: Gather the children in an open area of the room and have them sit down crisscross applesauce on the floor. Place the cards in a stack facedown in the center of the circle. Let the children take turns drawing a card. Ask each child to show the group the picture and discuss what they see. Talk about how you can be brave in each scenario.

What You Say:

During the Activity: "I want us to take a look at some pictures and see if we can figure out what's happening in the picture. I will give you a BIG hint. Each of these pictures has something to do with being brave. Let's look at each card and talk about how we can be brave in that situation." *(For example: "It looks like the boy in this picture is taking swimming lessons. How can you be brave during your swim lesson?" Possible answers: "I can trust the teacher will keep me safe. I can listen to my teacher so I will learn what I need to do.")*

After the Activity: "You gave some great examples of ways you can be brave in these pictures. I hope you will remember that you can do brave things just like David did, because God is with you. **Who can do what God wants you to do? [Bottom Line] I can do what God wants me to do.**"

All Service Times**Get Ready to Dismiss**