

# May 28, 2017

**Basic Truth:** God loves me.

**Key Question:** Who's got it?

**Bottom Line:** God's got it.

**Memory Verse:** "He is the great God, the mighty and awesome God."

Deuteronomy 10:17, NLT

**Bible Truth:** God protects me.

Daniel and the Lions • *Daniel 6:1-23*

**Here's what you'll be teaching in 3s–5s this week.**

**Make It Fun (9:00, 10:15, 11:30)**

**9:00 & 11:30**

- Lion Races

**10:15**

- The Lions' Den

**Make It True (9:10, 10:25, 11:40)**

**All Service Times**

- Bible History Presentation in the Sandbox

**Make It Real (9:30, 10:45, 12:00)**

**All Service Times**

- Small Group Time
- Prayer

**Make It Stick (9:35, 10:50, 12:05)**

**9:00 & 11:30**

- Shield of Protection

**10:15**

- Sink or Float
- Matching Shapes Verse

**All Service Times**

- Dismiss—Parent CUE

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## **Make It Fun** (Introductory Activities, 10 minutes)

Let one teacher lead activities in different areas of the room while another teacher greets parents and kids at the door.

**9:00 & 11:30**

### **Lion Races**

*"Lion Races" is an activity that uses large motor skills and imagination to introduce today's Bible Truth.*

**What You Need:** Starting and Finish lines taped on the floor.

### **What You Do:**

*During the Activity:* Divide the children into two teams. Have each team line up in a single file line behind the starting lines. Challenge the children to be lions and get on all fours and race to the finish line and back. Encourage the children to roar while racing. When the children return to the starting line, ask them to stand up and go to the end of the line. Repeat until all of the children have had a turn.

### **What You Say:**

*Before the Activity:* "We are going to have a race! We are going to pretend that we are LIONS and race! This will be so much fun!"

*During the Activity:* "Everyone get down on all fours (*demonstrate*) and give me your loudest lion ROAR! (*Pause.*) Awesome! Now when I say, 'Go,' the first person will crawl and roar like a lion all the way to here (*point to the finish line*) and then come back to the start line (*point to the start line*). When you get back to the start line, stand up and go to the back of the line, so your other lion friends can have a turn. Are you ready? (*Pause.*) Here we go!" (*Do activity.*)

*After the Activity:* "You did a great job pretending to be lions. You are all very fast lions! Today we are going to hear a History lesson from the Bible about lions. It is SO exciting!"

**10:15****The Lions' Den**

*"The Lions' Den" is an activity that uses number recognition and fine motor skills to introduce today's Bible Truth.*

**What You Need:** 15 medium yellow pom-poms and numbered containers (1-5).

**What You Do:**

*Before the Activity:* Set the lions or pom-poms in a pile next to the prepared containers.

*During the Activity:* Gather the children around the table or floor with the containers. Hold up a pom-pom. Explain that the "lions" got loose and they need to get back in their dens. Point out the numerals and dots on each container and count them together. Then challenge the children to count out the same number of "lions" and put them into the box with the lid to secure. If time permits, dump out all the lions and repeat the sorting/counting as long as time and interest allow.

**What You Say:**

*Before the Activity:* "I have a BIG problem, friends! Do you see these lions? (*Point.*) They've gotten loose from their dens and we need to put them back!"

*During the Activity:* "Do you see these dots and numbers on the tops of their dens? (*Point.*) These numbers tell us how many lions need to go back to each den. Let's count the dots and then count out the same number of "lions" and get them back where they need to go! Are you ready to count with me? (*Pause.*) Awesome!" (*Count and sort the lions together.*)

*After the Activity:* "You did a great job counting and sorting today. I'm so glad we were able to get all the lions back safely into their dens. Thanks for your help, friends! We're going to hear about some lions in our Bible Truth today. I can't wait for you to hear it!"

**Make It True (Large Group, 20 minutes)**

After children have participated in Make It Fun, gather them for a large group time that includes interactive worship, introductory sketch and Bible Truth. Place your "We are in Large Group" sign on the door as you leave. Travel to the Sandbox.

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## Make It Real (Small Groups, 5 minutes)

Make It Real is designed to help preschoolers understand how the Bottom Line applies to them. They'll discuss real-life experiences and share prayer requests.

Give each child a cup of Chex cereal to snack on while you take them through the following exercise.

### Small Group Time

**What you Need:** Paperclip "Memory Verse Card" from the Week One Activity Pages on the Website in your Bible at Deuteronomy 10:17. Provide a journal with the "Shield" picture already glued or taped to the page where you will write what the children say. (*One page per small group.* A fun-shaped pen for each small group. Reward stickers.

**SMALL GROUP LEADER (SGL):** "Hey, friends! Come sit with me! We're going to talk about Daniel and those lions! (*Roar like a lion.*) Can you roar like a lion? (*Pause for their roars.*) Wow! It's fun to pretend to be lions, but being thrown into a pit with real lions would NOT be fun! When Daniel did the right thing and only prayed to God, he was trusting that [**Bottom Lion**] **God's got it.** And God did have it! (*Point to the shield picture in the journal.*) God protected Daniel from the lions just like a shield protects a soldier. Daniel learned that God is our protector. [**Bottom Line**] **God's got it! Who's got it?"**

**CHILDREN and SGL:** [**Bottom Line**] **"God's got it!"**

**SGL:** "Because God is GREAT and MIGHTY and AWESOME, just like it says in the Bible. Let me read our verse one time and then anyone who wants to try and say our verse by yourself can. I have my stickers/hand stamp ready!"

(*Open Bible to memory verse card. Read verse from the Bible.*) "He is the great God, the mighty and awesome God, Deuteronomy 10:17.

(*Lay Bible down.*)

"You are so ready to say this verse. Who wants to go first?"

*(Give each child the opportunity to say the verse on his own. Have your stickers/hand stamp ready to give when they say it.)*

“Yay! I am so proud of you! I hope you always remember how great and mighty and awesome God is! Let’s write in our prayer journal now. One, two, three come sit with me!

*(Open prayer journal to the page with the “Shield” picture and hold your fun pen.)*

“Daniel learned that God is a mighty protector, like a shield. He protected Daniel from the lions and He can protect you too. Let’s make a list of places or things that sometimes scare us. Maybe it’s going to the doctor, being away from your parents, or even the dark. When we pray we can use our list to thank God for protecting us. When I say your name, tell me one thing that scares you and I’ll write in our prayer journal.

*(Write each child’s name and what they say beside their name. Remember to print the words they say so the children can recognize their names and the letters.)*

“Thank you for telling me these things. That was very brave of you. Would anyone like to pray before I pray?

*(Give each child who wants to pray the opportunity to do so.)*

“Now I will pray.”

## **Prayer**

**SGL:** “Dear God, You are our great and mighty and awesome protector! No one else is like You! No matter where we go, You are there and You can take care of us. Please help us remember that You are with us when *(read the list the children made)*. We don’t have to be scared. We can trust that You’ve got it! Help *(name each child)* to trust You and Your plan. We love You, God. In Jesus’ name, amen.”

## **Make It Stick (Application Activities, 25 minutes)**

These activities are designed to help preschoolers understand and remember today's Bible Truth and Bottom Line.

**9:00 & 11:30**

### **Shield of Protection**

*"Shield of Protection" is an activity that uses fine motor skills and creativity to review today's Bible Truth.*

**What You Need:** "God Protects Me Shield" and "God Protects Me Images" Activity Pages, crayons, and glue sticks

### **What You Do:**

*During the Activity:* Pass out the shields for the children to color. Talk about how God protected Daniel from the lions in our Bible Truth today. Then pass out the "God Protects Me Images" for the children to color. Hold up each image and review this month's Bible stories.

Week 1: Fire – God is always with me.

Week 2: Ear – God always hears me.

Week 3: Torch and pot – God teaches me the way to go.

Week 4: The shield itself – God protects me.

Encourage the children to glue each image to the correct box on their shield.

### **What You Say:**

*Before the Activity:* "All month long, we've been learning that **[Bottom Line] God's got it!** This shield reminds us that just as God protected Daniel, he protects us too! Do you see the other three boxes on your shield? (*Point out.*) I have some pictures that I want you to glue onto your shield."

*During the Activity:* "For Week 1, this fire reminds me that God is always with me. He was with Shadrach, Meshach, and Abednego in the fiery furnace and He is with us too. For Week 2, this ear reminds me that God always hears me. He heard Hagar's cry when she ran out of food and water for her son, and God gave them what they needed. For Week 3, the torch and pot reminds me that God teaches me the way to go. God showed Gideon where to go and what to do so that he could win the battle against the bad guys. And this week, we learned that God protected Daniel from those hungry lions like a shield protects you. Will He protect us too? Yes! **Who's got it? [Bottom Line] God's got it.**" (*Let children glue the different images onto their shields.*)

*After the Activity:* "Your shields look awesome! These different images on your shields remind me about all the amazing things we learned about God and His power this month. He is a big, mighty, and awesome God, and He's got it. **Who's got it? [Bottom Line] God's got it.**"

**10:15****1. Sink or Float**

*“Sink or Float” is an activity that uses logic and reasoning to review today’s Bible Truth.*

**What You Need:** A small orange, a clear cup filled up 2/3 of the way with water, and a towel

**What You Do:**

*During the Activity:* Hold up the orange and ask the children if they think the orange will sink or float in the water. Once the children have answered, place the orange in the cup of water. It should float! Take the orange out of the cup and dry it with the towel. Then ask the children what would happen if you peeled the orange. Will it sink or float? Once the children have answered, peel the orange and then carefully place it in the cup of water. It should sink!

**What You Say:**

*Before the Activity:* “Can you tell me what this is? *(Pause for responses.)* That’s right, it’s an orange. Oranges are SUPER yummy!”

*During the Activity:* “I have a question for you. If I place this orange in this cup of water, do you think it will sink or float? *(Pause for responses.)* Let’s find out. *(Place the orange in the water.)* It floats! Now, I wonder what would happen if I peeled this orange. Would it sink or float once it’s peeled? What do you think? *(Pause for responses.)* Let’s find out. *(Place the orange in the water.)* It sank!”

*After the Activity:* “You see, the peel of the orange protected the fruit inside and made it float. But when I took that protection away, it sank! God is like our protection. He is with us and will keep us safe, just like He kept Daniel safe from the lions. He protects you and He’s got it. **Who’s got it? [Bottom Line] God’s got it.**”

**2. Matching Shapes Verse**

*“Matching Shapes Verse” is an activity that uses shape recognition and fine motor skills to review this month’s memory verse.*

**What You Need:** “Memory Verse Castle” Activity Page, “Memory Verse Shape Words” pieces in zip-top bags *(One per child)*, and glue sticks

**What You Do:**

*Before the Activity:* Place the glue sticks in the center of the table.

*During the Activity:* Review this month’s memory verse by repeating it together aloud. Pass out the “Memory Verse Castle” pages and encourage the children to identify the shapes they see on the page. Then pass out a zip-top bag with the memory verse words to each child. Ask the children to match the shape words they find in their bags and glue them onto the corresponding shape on their “Memory Verse Castle” page.

**What You Say:**

*During the Activity:* “This month, we’ve learned an awesome verse about our GREAT God! Let’s say our verse together: *He is the great God, the mighty and awesome God*, Deuteronomy 10:17. Great job, everyone! Let’s take a look at this cool castle page. *(Hold up.)* Do you see the shapes on the front? *(Point out.)* Let’s identify them. This one is a triangle. And here’s a rectangle! What’s this shape? *(Pause for responses.)* And how about this one? *(Pause for responses.)* Wow, you really know your shapes!

*(Pass out the zip-top bags with the memory verse words.)*

“Inside each of your bags, you’ll find shapes with the words of this month’s memory verse. Your job to find the matching shape on the castle page and glue the shape words to the page with the glue sticks. So, you want to match the triangle words to the triangle shape on the castle. Let us know if you need help!”

*After the Activity:* “Great job, friends! I love this verse, because it reminds us that God is a GREAT God. He IS mighty and awesome. And guess what? He’s got this. He can handle anything. I want you to take these memory verse pages home to show your mom or dad or grandma or friend or neighbor. **Who’s got it? [Bottom Line] God’s got it.**”

**All Service Times**  
**Get Ready to Dismiss**