

LESSON 16

Remember When?

(Reviewing Children's 201, Lessons 11-15)

Lesson Objective:

To review the last five lessons in Children's 201 as we learn how to dig deeper in God's Word on this "Journey to Discover My Spiritual Growth." Your students should have a greater understanding of the Bible's specific structure and appreciate how God uses the Bible to instruct and teach His children.

Prayer as You Prepare:

Lord, help us continue to strive to learn more about You and Your Word. Reveal Your purpose and plans through our Bible study. Help us to commit the Bible's structure to memory so that we can use it as a powerful tool to help others. Thank You for Your Word. Help us respect and revere it as we know we should. Amen.

IN THE CLASSROOM

Begin the Journey:

Encourage your students to think back on the last five weeks and pick one lesson that really stood out to them. Maybe it was a lesson that helped them see something in an entirely new light, a lesson that was a good reminder of a truth they have known or a lesson that encouraged them in some way. Have your students summarize this lesson in their own words. For a reminder of the last five lessons see below:

Lesson 11—**The Bible is So Big, Where Do I Start?** (Understanding How the Bible is Structured)

Lesson 12—**How Can I Love the Bible?** (Learning Respect for the God's Word)

Lesson 13—**What is a Covenant?** (The Bible: Part 1)

Lesson 14—**What is the New Covenant?** (The Bible: Part 2)

Lesson 15—**What Is "Harmony of the Gospels"?** (Understanding the First Four Books of the New Testament)

ACTIVITY PAGE: CROSSWORD REVIEW

Encourage your students to sit down and work on this week's handout without sharing answers. Tell them to avoid using their notebooks, but rather use their memory as they recall the answers to the questions from the last five lessons.

On the other side of the handout will be the five Quiet Time Check-in review questions for John 3:1-4:54.

What's the Point?

Personalize things by sharing an example of how the Bible spoke to you, how God told you how to live because of His great love. Your students will learn from your real life examples and life application.

OBJECT LESSON: INSTRUCTION MANUAL

We often refer to the Bible as God's instruction manual for our lives. Check out the instruction manual in your classroom—how are all the pieces supposed to work together? What is the purpose of each piece? If you were missing a piece or put it in the wrong place, what might happen? Just like this instruction manual, when we carefully read and follow the Bible's instructions we can live life to the full potential that God created for us.

Seek the Treasure:

Students will choose their favorite verse from the last five lessons and write it down. Encourage your students to memorize the verses weekly! Here are the five verses, in case you do not recall them:

Lesson 11—"All your words are true; all your righteous laws are eternal." (Psalm 119:160)

Lesson 12—"Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth." (2 Timothy 2:15)

Lesson 13—"Know therefore that the Lord your God is God; He is the faithful God, keeping His covenant of love to a thousand generations of those who love Him and keep His commands." (Deuteronomy 7:9)

Lesson 14—"For this reason Christ is the mediator of a new covenant, that those who are called may receive the promised eternal inheritance—now that He has died as a ransom to set them free from the sins committed under the first covenant." (Hebrews 9:15)

Lesson 15—"But these are written that you may believe that Jesus is the Christ, the Son of God, and that by believing you may have life in His name." (John 20:31)

Do You Remember?

Take time to breakdown and really talk through the bookcase illustration to help your students learn more about the Bible's structure. It will elicit some interesting discussion and prove to be extremely helpful in your students' spiritual growth and familiarity with the Bible.

Leviticus Law

Ruth History

Proverbs Poetry

Malachi Minor Prophets

Luke Gospels

Acts History

Galatians Letters of Paul

2 Peter General Letters

Find the Purpose:

Listen to your students' personal growth experiences with the Bible, particularly with the final question. Your students will be able to learn from one another.

- Why is the Bible divided into so many different books?
Answers will vary. God used multiple people to write His Word, so with that He needed multiple books. It makes for greater ease in reading too.
- Why is it important to understand the different styles of writing that each book uses?
Answers will vary. If we understand the different styles, we can better understand why each book focuses differently on the story of Jesus and on God's story. It helps us to better understand context, style and the point of each book.
- Why is it important to respect the Bible?
The Bible is God's Word, and we should respect His Word because we love Him. If we do not respect the Bible, we are basically communicating a message of disrespect towards God and all that He stands for.
- How has understanding more about the Bible helped you this past month?
Answers will vary. Hopefully some life application lessons were learned. For one thing, as your students better understand the Bible and how to use it, they will not take any verse and apply it to their lives. Rather they will be able to read Scripture and then see how it fits into their lives today. Also, the hope is they will be able to more readily share God's Word with others whether it is to evangelize or to offer hope to a friend in need. Either way, God's Word is filled with wisdom and healing powers.

GAME: REVIEW CARDS

Objective—To review the last five lessons with a fast-paced, FUN trivia game.

Materials—Review cards

Instructions—You will have a set of review cards in your rooms with a question on one side and the answer on the other. The questions will cover Lessons 11–15. This is where your creativity kicks in. Feel free to use the review cards however you deem fit. For example, you can create a Jeopardy board and divide the questions into categories. Or you play a fast-paced trivia game with boys versus girls as they search out the answers from the Bible. The sky is the limit for how you can use the review cards in a FUN, interactive way.

NOTE:

- Remember that the answers are on the back, so do not show this side to your students if you are doing rapid-fire questions or fast-paced trivia.

Discussion

1. How can we keep each other accountable in our deeper exploration of the Bible?
2. Check in with your students as to where they are at with practicing their spiritual disciplines in relation to the “Explore the Possibilities at HOME” section (prayer, quiet time, and Scripture memorization). Are they faithfully spending time with God?
3. How do your students memorize each week’s Scripture? Share clever ways to help your students grow in their scripture memorization as they “Seek the Treasure” at home.

FOLLOW-UP:

Now is a great time to do another family check-in. Inform your students’ parents of their progress and upcoming events or lessons in Kids Small Groups.

Do not forget to make weekly (or every other week) phone calls a priority. You have no idea just how much your students value and look forward to your checking in, chatting and encouraging them in their walk with Christ. This encouragement is particularly important as they are working towards memorizing the 66 books of the Bible.