

November 11, 2018

Bible Focus: I am thankful for people who help me.

Nehemiah Builds a Wall • *Nehemiah 1–6*

Memory Verse: “Always give thanks to God.” Ephesians 5:20, NCV

Key Question: Who are you thankful for?

Bottom Line: I am thankful for people who help me.

Basic Truth: God made me.

Social (9:00, 10:15, 11:30)

9:00 & 11:30

- Color Wall

10:15

- Pound

Playground/Centers (9:10, 10:25, 11:40)

- If the weather allows, travel to the playground for 15 minutes of playtime outside.

Journaling (9:20, 10:45, 11:50)

All Service Times

- Small Group Time
- Prayer

Bible (9:30, 11:00, 12:00)

All Service Times

- Bible Presentation in the Sandbox

Groups (9:45, 11:15, 12:15)

9:00 & 11:30

- Build that Wall

10:15

- Wall Relay

All Service Times

- Dismiss–Parent CUE

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Social (Introductory Activities, 10 minutes)

Let one teacher lead activities in different areas of the room while another teacher greets parents and kids at the door.

9:00 & 11:30

Color Wall

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Yellow, red, blue, and green DUPLO® blocks

What You Do:

Before the Activity: Scatter the blocks all around the room.

During the Activity: Call out one of the colors of the blocks and ask the children to collect that color of blocks. Help the children start building a wall with the blocks that they collected. When all of the collected blocks are used, call out another color and continue building the wall.

What You Say:

Before the Activity: “Let’s build a wall together!”

During the Activity: “There are different colors of blocks all around our room. We can start building our wall with the blue blocks. Go around the room and gather all of the blue blocks. (*Pause.*) Great job! Now let’s work together to build the wall with the blue blocks!” (*Continue and finish activity.*)

After the Activity: “Great job! We have a beautiful colorful wall! We are going to hear a really cool Truth today from the Bible about someone else who built a wall.”

Transition: Move to Playground/Centers by chanting this month’s Bottom Line, “I am thankful for people who help me,” as you walk.

10:15**Pound**

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

What You Need: Foam block, golf tees, and a toy hammer (one of each per three children)

What You Do:

Before the Activity: Place the supplies in the activity area.

During the Activity: Help the children hold the tees on the foam block as nails. Help the children use the hammer to pound the tees into the foam block with the hammer. Be sure each child has a turn to pound the tees into the foam block.

What You Say:

Before the Activity: "Let's build today!"

During the Activity: "We are going to hammer these nails into this block." (*Demonstrate.*) (*Do activity.*)

After the Activity: "WOW! You are all great builders. We are going to hear a Bible Truth about another great builder today. I am so excited for you to hear today's Bible Truth!"

Transition: Move to Playground/Centers by pretending to hammer a nail as you walk.

Playground/Centers (9:10, 10:25, 11:40)

If the weather allows, use this time to travel outside for 10 minutes of playtime. Place your "We are on the Playground" sign on the door as you leave. This will allow parents who are late to find you.

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Journaling (Small Groups, 10 minutes)

Journaling is designed to help preschoolers understand how the Bottom Line applies to them. They'll discuss real-life experiences and share prayer requests.

Give each child a cup of Chex cereal to snack on while you take them through the following exercise.

What you Need: Paperclip “Memory Verse Card” in your Bible at Ephesians 5:20. Journal and a fun-shaped pen. Reward stamps.

SMALL GROUP LEADER (SGL): “It’s Small Group time. I’m going to close my eyes, and I want you to help lead me to our Small Group spot. I’m closing my eyes. Take me by the hands and lead me to our spot!”

(Allow the children to guide you to your Small Group spot.)

SGL: “You did it! You are such great helpers. Thank you for helping me to our spot. Let’s sit down now and talk. One, two, three, sit down with me!”

(Open the Bible and lay it open in front of the children.)

Tell me, **Who are you thankful for?**”

CHILDREN and SGL: [*Bottom Line*] “I am thankful for people who help me.”

SGL: “That’s right!”

(Turn the pages of your Bible to the Memory Verse Card.)

“And the Bible tells us we should: *Always give thanks to God*, Ephesians 5:20.

(Close Bible and lay it down.)

“Let’s stand up and say that verse together. I want us to remember to always give thanks to God.”

CHILDREN and SGL: *“Always (arms up around to side) give thanks (ASL thank you) to God (both hands pointing up), Ephesians 5:20.” (Open your hands like a book.) (Repeat the verse with motions a few times.)*

SGL: “Great job!

(Give two thumbs up.)

“Let’s sit back down. It’s time to give thanks to God in our prayer journal.

(Hold journal and fun-shaped pen.)

“Today we are going to make a list of people who help us. When we’re done, we will give thanks to God for the people on our list. So, when I say your name, tell me one person who helps you.

(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

“This is a very special list. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: “Dear God, thank You for making people who love us and help us. We want to say a special thank You for some very special people. [Child’s name] wants to thank You for [person’s name]. *(Repeat for each child.)* I pray we will always have the courage to ask for help when we need it. You’re the best, God, and we love You very much. In Jesus’ name, amen.”

Bible (Large Group, 15 minutes)

After children have participated in Social, gather them for a large group time that includes interactive worship, introductory sketch and Bible Truth. Place your “We are in The Sandbox” sign on the door as you leave. Travel to the Sandbox.

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Groups (Application Activities, 15 minutes)

These activities are designed to help preschoolers understand and remember today’s Bible Truth and Bottom Line.

9:00 & 11:30

Build That Wall

Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible Truth, Bottom Line, or memory verse by creating a craft

What You Need: Small colored rectangle papers, “Rectangular Wall” Activity Page, glue sticks, and completed sample craft.

What You Do:

Before the Activity: Place the glue sticks, colored rectangle papers.

During the Activity: Pass out an Activity Page to each child. Point out the rectangle on the page. Instruct the children to use the glue sticks to glue the smaller, colored, rectangle papers onto the page inside the empty rectangle. Show them the completed sample craft. Encourage them to stack the rectangles like bricks as they glue them on.

What You Say:

During the Activity: “Let’s fill this wall on our page with bricks! Do you see the colored rectangles? They kind of look like bricks don’t they? We’ll use the glue sticks to place your colored bricks on the wall here on your page.” (*Demonstrate.*)

After the Activity: “Your walls look great! I wonder if Nehemiah’s wall was this colorful. I love how so many people pitched into help Nehemiah with this very BIG job of rebuilding the wall. I know he was so thankful for the help. **Who are you thankful for?** [**Bottom Line**] **I am thankful for people who help me.** Great job, friends!”

10:15**Wall Relay****What You Need:** Butcher paper, sticky notes in any color (one per child), and wall tape**What You Do:***Before the Activity:* Hang the butcher paper onto a wall vertically.*During the Activity:* Guide the children to make a single file line in front of the butcher paper. Give each child a sticky note. When you say, "GO," encourage the first child to run to the butcher paper and place their note on it. Continue the activity with the rest of the children placing their notes onto the butcher paper to build a wall. Repeat several times.**What You Say:***Before the Activity:* "We are going to build a wall!"*During the Activity:* "First, we need to make a line. *(Pause.)* Here are your bricks to make our wall. *(Give each child a sticky note.)* We are going to take turns running to the wall to place our bricks. Let's see how fast we can build a wall!" *(Do activity.)**After the Activity:* "Great job! We built our wall super fast. I love how you helped each other. You are happy helpers! God gave us people to help us. **Who are you thankful for? [Bottom Line] I am thankful for people who help me!**"**All Service Times****Get Ready to Dismiss**

MEMORY VERSE

"Always give
thanks to God."

EPHESIANS 5:20, NCV



"Always

(Arms up around to side)

give thanks

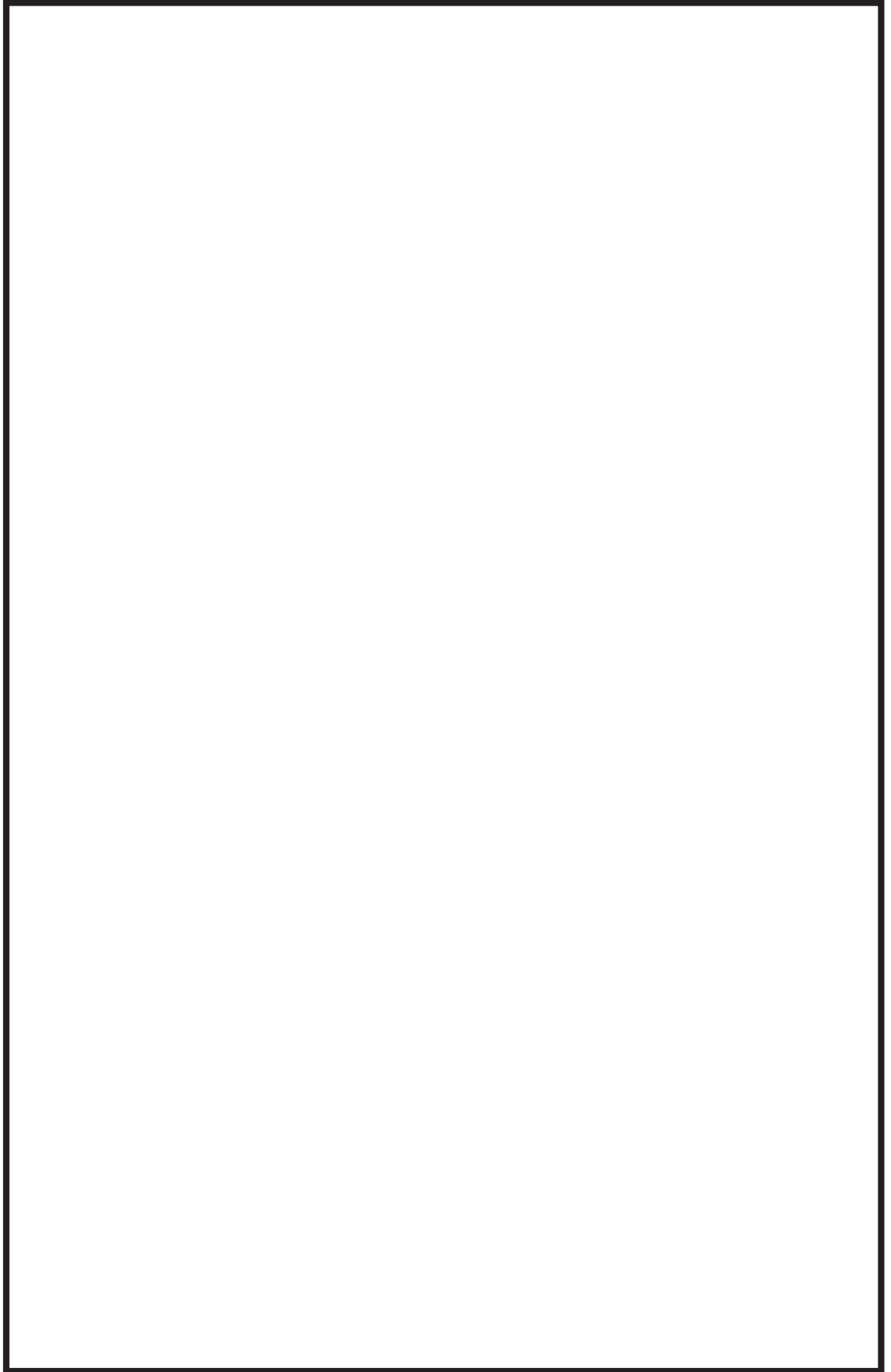
(ASL thank you)

to God."

(Both hands pointing up)

Ephesians 5:20

(Open hands like a book)



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