

We Could Be Heroes

Bible: We Could Be Heroes (Joshua Wins the Battle Over the Amalekites) * Exodus 17:8-13

Bottom Line: Work together to help someone succeed.

Memory Verse: “Two people are better than one, because they have a good return for their labor.” *Ecclesiastes 4:9 (NIV)*

Life App: Cooperation—Working together to do more than you can do alone

Basic Truth: I should treat others the way I want to be treated.

Social: Setting the Tone for the Experience (9:00, 10:15, 11:30)

9:00 & 11:30

Riddle Me Do

- “Community Helpers” cards; one card for each kid
- “Riddle Me Do” Activity Page; one for each small group
- Masking tape

10:15

Just for Fun

- No supplies needed

Bible: Communicating God’s Truth in Engaging Ways (9:15, 10:30, 11:45)

- Bible Presentation in Large Group

Groups: Creating a Safe Place to Connect (9:40, 10:55, 12:10)

9:00 & 11:30

Sticky Fingers

- Sticky hands
- “Sticky Fingers Verse Cards” Activity Pages; four sets for each small group
- Bibles

10:15

Heavy Lifting

- “Bible Story Script” Activity Page; one for each small group
- Scarves

Prayer (9:50, 11:05, 12:20)

- Staff
- Permanent markers

Dismiss (10:00, 11:15, 12:30)

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Basic Truth: I should treat others the way I want to be treated.

Social: Providing Time for Fun Interaction (Small Groups, 15 minutes)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today’s Bible Truth.

Before kids arrive, take a few moments to pray for them. Kids this age want to be recognized when they do something big. Ask God to help kids see the value in not just getting credit for a job well done, but also in helping someone else do something important, even if it means someone else gets the credit and recognition.

9:00 & 11:30

Riddle Me Do

Made to Play: an activity that encourages learning through following guidelines and working as a group

What You Need: “Community Helpers” Activity Page, “Riddle Me Do” Activity Page, tape

What You Do:

- Lead kids to sit in a tight circle.
- Tape a “Community Helpers” card to each child’s back. Be sure the kids keep each other’s pictures a secret, and no peeking at their own!
- Guide kids to mingle around the room.
- Call out a riddle from the Activity Page, and lead kids to gather around the child whose picture answers the riddle.
- When all the kids are gathered around the correct child, let that child guess the identity of the figure on their back.
- Add variety by guiding kids to move in different ways for each round: tiptoe, on their heels, baby steps, like astronauts floating in space, like robots, etc.

What You Say:

“Wow! There are a lot of people who help us, aren’t there? Have any of these community helpers ever helped you? How? *(Pause.)* **[Transition] In our Bible Truth today, we’ll hear about a time when two people helped someone else in a big way. Let’s go learn more.”**

Lead your group to the Large Group area.

10:15**Just for Fun**

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: No supplies needed

What You Do:

- **Pair** kids up.
- **Instruct** kids to sit on the floor back to back, linking their arms together. Only their bottoms and the soles of their feet can touch the floor.
- **Ask** them to stand up.
- **Repeat** this, increasing the group size by one person each time.
- **Challenge** kids to see how many people they can link together and successfully work as a team to stand up.

What You Say:

“Balancing without the use of your hands can be challenging! You did a great job working together and supporting each other. **[Transition] Let’s hear a Bible Truth about how the Israelites supported each other and worked together to succeed.**”

Lead your group to the Large Group area.

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Bible: Communicating God’s Truth in Engaging Ways (Large Group, 25 minutes)

GETTING READY

1. Opener/Closer

What You Need:

- Host
- One kid volunteer
- Prize

2. Bible Truth

What You Need:

- Historyteller
- Host
- Two kid volunteers
- Bible
- Moses costume for Host (beard, robe)
- Prop staff (or broom)
- Two oversized, blank T-shirts for the two kid volunteers
- Thick, black permanent marker
- Chair

3. Worship

What You Need:

- Power Praise Team

Music and Sound Effects (SFX):

- “I Trust in You”
- “This is Amazing Grace”
- “Close”

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Bible: Communicating God’s Truth in Engaging Ways (Large Group, 25 minutes)

Engage kids’ hearts through a dynamic and interactive Bible Truth, worship, and prayer experience in a Large Group setting.

CG: Theme Loop Slide

Host enters, clapping in a variety of patterns.

CG: 10 Second count down

CG: Theme Video

Opener

Continue to clap in different rhythmic patterns. Pause in between to see if the kids catch on and mimic you. If they don’t, prompt them.

HOST: “Great job, everyone! You all really know how to build a good beat. All month long we’re building a better beat together as we talk about cooperation!”

CG: Cooperation Slide

CG: Life App Video

“Cooperation is working together to do more than you can do alone.

CG: Theme Back Video

“I could stand up here and clap by myself all day long, but it doesn’t sound fun until all of you clap too. We can do a lot more when we work together!”

“Speaking of working together, I need a volunteer to help me play a game. Who thinks they know a lot about music and movies?”

Choose a kid to come to the front.

(To kid) “Today you’re playing for the grand prize of *(hold up the prize)*. I’ll play four songs, and you have to correctly guess which movie they came from. If you get three or more correct, you win! If you

only get two correct, you don't win the prize. But there's good news—everyone here gets to help you win. If you don't know the movie, you can call on the audience to help you.

(To the audience) “Are you all up for the challenge? We want [kid's name] to win, so don't shout out the answer, but be ready to help out if she needs you!

“Let's play our first song.

SFX: “Logo Te Pate” from Moana (starting at 0:06)

“[Kid's name], is this song from:

- A. *Finding Dory*
- B. *Moana*
- C. *Kung Fu Panda*

“Don't forget, if you're not certain of the answer, you can call on the audience for help. Do you think you know?”

Depending on the kid's response, either celebrate the correct answer or wish her good luck with the next one.

“Okay, here's the next one!

SFX: “Hair Up” from Trolls (starting at 0:00)

“Is this song from:

- A. *The Secret Life of Pets*
- B. *Sing*
- C. *Trolls*

“Remember, if you're not certain of the answer, you can call on the audience for help. Do you think you know?”

Depending on the kid's answer, adjust your responses as you go along.

“Here's the third song.

(If the kid has already gotten two correct) “If you get this one right, you'll win the prize!

(If the kid has missed one) “If you get this one right, you'll have one final chance to win the prize!

SFX: “Remember Me” from Coco (starting at 0:00)

“Is this song from:

- A. *Boss Baby*
- B. *Coco*
- C. *Frozen*

“Do you think you know? Need help from the audience?”

(If the kid has already gotten three correct) “Here’s one more bonus question, just for fun.

(If the kid has two correct) “Here’s the last song. As long as you get this one right, you’ll win the prize!”

SFX: “Try Everything” from Zootopia (starting at 0:48)

“Is this song from:

- A. *The Lion King*
- B. *The Little Mermaid*
- C. *Zootopia*

“Don’t be afraid to call on the audience for help. Do you think you know?”

Even if the kid doesn’t get three correct, if everyone has cooperated, give the kid the prize and praise everyone for working together.

“That was so fun! I love music and I love movies, but I especially love seeing all of you work together. Let’s keep that cooperation going as we welcome [Historyteller’s Name] to the stage.”

Host exits. Historyteller enters.

SETTING UP THE BIBLE TRUTH

HISTORYTELLER: “Hey, hey, friends! It’s me, [Historyteller’s name], and we have a pretty epic story from the Bible to discover today. *(Hold up Bible.)* Raise your hand if you like movies and shows with lots of action. *(Pause for response.)* Awesome! You will LOVE today’s Bible Truth.

“First, let’s talk about what was going on at the time our Bible Truth takes place. We talked about these people last week—God’s chosen people. They were called the Israelites. The Israelites had been through a LOT. Probably the worst of which was being slaves in a country far from their home. But finally, God set the Israelites free by dividing a sea so they could get away safely. Amazing, right?”

“The Israelites had escaped from Egypt, but they still hadn’t reached their home—the land God promised to give them. They traveled a long, long, long time and a long, long, long way. One night, while they were still traveling through the wilderness to get to their new home, something happened. That something is what we’re going to talk about today.”

THE AMALEKITES ATTACK

HISTORYTELLER: “The man who led the Israelites was Moses.”

Host, dressed as Moses, bursts onto the stage.

HOST: “Never fear, Moses is here!”

Host stands in a superhero pose.

HISTORYTELLER: *(To Host)* “Great! Hold on with the fear part, though. We’ll get to that in a minute.

(To audience) I just need two more volunteers to play a part in our Bible Truth. Let's see . . .

Choose two kids and bring them on stage.

(To kids) “[Kid's name] and [kid's name], you're going to play two very important people today. Their names were Aaron and Hur. You can go ahead and put these shirts on.

Hand the “Aaron” and “Hur” T-shirts to the two kids.

(To kids) “You two can have a seat right over here until it's your turn. But, when I say your character's name, you'll stand up and act out what they did. Cool? *(Pause for response.)*”

(To audience) “Before we get to Aaron and Hur, let me explain why [Host's name]—I mean MOSES—was talking about fear. See, one day, a messenger came to Moses to tell him some very bad news.”

Tap Host on the back.

HOST: *(Jumping)* “Ahh!”

HISTORYTELLER: “I have some bad news, Moses.”

HOST: “Is it that you're going to creep up behind me and scare the living daylights out of me? Because—spoiler alert—you've already done that.”

HISTORYTELLER: “Nope. It's way worse than that. There is an army attacking your people. They're called the Amalekites, and they're very, very dangerous.”

HOST: *(Pacing)* “You're right. That's way worse than being startled.”

HISTORYTELLER: “Moses told Joshua, who was a soldier and a leader among the Israelites, to go choose some men to go and fight the Amalekites the following morning.”

HOST: *(Raising his staff)* “While Joshua fights, I'll go to the top of the hill to watch. I'll take my trusty staff with me. You know, the staff God gave me.”

HISTORYTELLER: “Right. Good idea.”

MOSES RAISES HIS HANDS

HISTORYTELLER: *(To audience)* “Here's what happened the next morning.

Open the Bible to Exodus 17:10 (NIRV) and read.

“Joshua fought against the Amalekites, just as Moses had ordered. Moses, Aaron and Hur went to the top of the hill.

Clear your throat. Repeat the line to cue the Host and two kids to move.

“Moses, Aaron and Hur went to the top of the hill.”

Host gets the two kids to walk with him. He acts like he’s climbing a hill by taking huge fake steps.

HOST: “Here we are, my buddies and I, climbing this hill to watch Joshua fight off the Amalekites.”

Host puts his hands over his eyes as if looking far off, motioning for the two kids to do the same.

HISTORYTELLER: “Then the Bible tells us that something pretty interesting happened. Check it out.

Open the Bible to Exodus 17:11 (NIRV) and read.

“As long as Moses held up his hand, the Israelites were winning. But every time he lowered his hands, the Amalekites began to win.”

HOST: *(Put arms and staff up.)* “Winning, winning, winning. *(Lower arms.)* Aaaaand now we’re losing, losing, losing. *(Put arms and staff up.)* Winning again. *(Lower arms.)* Aaaaand now we’re losing again. *(Arms up.)* Winning. *(Arms down.)* Losing. *(Arms up.)* Winning. *(Arms down.)* Losing. *(Arms up.)* Winning. *(Arms down.)* Losing.”

HISTORYTELLER: *(Interrupting)* “We get the idea.”

AARON AND HUR HELP

HISTORYTELLER: “When Moses’ arms got tired, Aaron and Hur put a stone *(point to the chair)* beneath him.”

Motion to the two kids to put the chair beneath Host.

HOST: *(Acting overly exhausted)* “Thank you. I could use a rest.”

HISTORYTELLER: “Listen to what Aaron and Hur did next. Each of them held up one of Moses’ arms so he could raise the staff high.

Motion to the two kids to hold up Host’s arms.

“The two men held up Moses’ arms until sunset, and Joshua and the Israelites won the battle!”

HOST: *(Still with his arms up)* “YES! *(Sigh of relief.)* It’s not easy winning wars alone.”

HISTORYTELLER: “Ummm, did you say ‘alone’?”

Host looks at the two kids like he just remembered they were there.

HOST: “Oh, yeah! You’re SO right. Thanks for your help, Aaron and Hur.”

HISTORYTELLER: *(To the two kids)* “You two can give a seat. *(To Host)* And Moses, your work here

is done. Thank you all for cooperating to help me tell our Bible Truth. Let's give all of them a big hand!"

Kids head back to their seats. Host exits.

WRAPPING UP THE BIBLE TRUTH

HISTORYTELLER: "The Bible says that Moses, Aaron, and Hur went back down the hill. They were so grateful that God had brought them together to save His people.

"If you think about it, there was LOTS of cooperation in today's Bible Truth. First, let's not forget that Joshua obeyed Moses right away and took an army out to fight the Amalekites. That took a lot of trust AND a lot of cooperation. Then Aaron and Hur worked together with Moses to keep the staff God had given him raised high in the air. That helped God's people win the battle.

"They understood something important that we should remember, too.

CG: Bottom Line Slide

"We should [**Bottom Line**] **work together to help someone succeed.**

"We can cooperate to help someone else win just like Aaron and Hur did for Moses. God can do big things through us when we work together.

"Let's pray and ask Him to help us do that."

Pray

HISTORYTELLER: "God, thank You so much for teaching us about cooperation. It's something that helps us and helps others. Thank You for friends who cooperate with us to help us succeed just like Aaron and Hur did for Moses. Help us to be willing to step in whenever we can to help the people around us. We love You, and we pray these things in Jesus' name, amen."

"If you have an offering with you today, bring that up to the offering bucket now."

"Now, up on your feet and let's cooperate with our Power Praise team!"

Power Praise team enters as Historyteller exits.

Worship

SFX: "I Trust in You"

SFX: "This is Amazing Grace"

SFX: "Close"

Host enters as Power Praise Team exits.

Closer

HOST: "You know, a lot of times we cooperate so that we can get something done. You might work together with your brother or sister to get your chores done around the house. You might cooperate with your classmates when you're playing basketball at recess. That kind of cooperation is great! After all, when we work together, we can do more than we can do alone.

“But there’s another kind of cooperation that’s super important, too—when you cooperate to help OTHERS succeed. That’s what Aaron and Hur did for Moses. They saw that he needed some help. They held up his arms so he wouldn’t get tired, and that’s how Joshua and the Israelites won the battle! Aaron and Hur weren’t on the battlefield. They probably didn’t get as much credit for the victory as Joshua did. But their part was just as important!

“We can cooperate to help others like they did.

CG: Bottom Line Slide

“We can **[Bottom Line] work together to help someone succeed.**

“This week, look for small ways to help your friends and family succeed. Make posters for your friend’s soccer match. Offer to help your little brother put away his laundry. Remember, when it comes to cooperation—when it comes to helping others succeed—there is no part that’s too large or too small.

“So what does that look like for you? How can YOU **[Bottom Line] work together to help someone succeed?** That’s a good question! You’ll get to cooperate and talk about it some more in your small groups. In fact, you can head that way right now. Have fun!”

Dismiss kids to their small groups.

SFX: Play high-energy music as the kids exit.

CG: Theme Loop Video

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Life App: Cooperation—Working together to do more than you can do alone

Basic Truth: I should treat others the way I want to be treated.

Groups: Creating a Safe Place to Connect (10 minutes)

Create a safe place to connect and learn how the Bible Truth applies to real life experiences, through interactive activities and discussion questions.

9:00 & 11:30

Sticky Fingers

What You Need: Sticky fingers toys, “Sticky Fingers Verse Cards” Activity Page, Bibles

What You Do:

- Divide the group into four teams. Assign each team a color of card and pass out the sticky hands.
- Form one big circle in the center of the room, alternating kids so no one is standing next to their teammate (as much as possible with your class makeup).
- Place all the cards face down in a random, scattered pile in the center of the circle.
- Kids have to toss their sticky hands at their color of card in the pile.
- When a card sticks, they pull it up (or pick it up if the hands aren’t sticky enough).
 - If it’s their color card, they can put it behind them outside of the circle.
 - If it’s another team’s card, they can decide to either toss it back into the pile or hand it to someone from that team.
- The first team to get all their cards outside the circle and arrange them in verse order wins.
- Collect the sticky hands immediately after the game is finished so they’re not a distraction.

Discussion Questions

- What does it mean to succeed? How do you measure success, and how do you figure out what role to play to help someone else succeed?
- Besides Aaron and Hur, there are other people in the Bible who **[Bottom Line] work together to help someone succeed**. Can you think of any?
- Who could you help succeed if you got other people working with you? Could you help a teacher or a coach lead a great lesson or practice by paying attention?

What You Say:

“Our verse tells us that two people can help each other, but people can also **[Bottom Line] work together to help someone succeed**. This game gave you a chance to do just that! Why did some of you choose to give away the cards you caught? *(Allow for discussion. If anyone did throw back the other teams’ cards, don’t focus on it.)*

“There are a lot of chances for us to **[Bottom Line] work together to help someone succeed** at home, at school, and in our communities. We can work hard on our schoolwork so that our teachers get the appreciation they deserve. We can clean up our community playground, even if we’re too old for it, so that our neighbors have somewhere to play.”

10:15**Heavy Lifting**

What You Need: “Bible Story Script” Activity Page, scarves

What You Do:

- Assign the following parts from the Bible Truth to different kids: a messenger, Joshua, Moses, Hur, Aaron, Israelite army, Amalekite army, Narrator (select a kid who’s comfortable reading aloud).
- Let the kids use the scarves/bandanas any way they choose in order to re-enact the Bible Truth.
- They can use one color to designate the Israelite army and one to designate the Amalekite army.
- Encourage the kids to act out their parts as the Narrator reads the “Bible Story Script” Activity Page.

What You Say:

“You are such great actors! Way to get into character. I’m not sure there is any better example of cooperation than this true account of that day when Joshua and the Israelites fought the Amalekites. Not only did the army of soldiers have to work together, but Aaron and Hur had to work together to help Moses too. They learned firsthand that you can **[Bottom Line] work together to help someone succeed**. Cooperation isn’t just about you. It’s about what you can do with and FOR others! And sometimes your willingness to cooperate can lead to someone else’s success. How cool is that?”

[Make It Personal] (Tell the kids about a time when you worked to helped someone else win. Maybe you raised money for a worthy cause or ran in a 5K to help a charitable organization or sorted food at a food bank. How did it feel to know that your hard work and willingness to cooperate ultimately helped someone else succeed?)

All Service Times**Pray and Dismiss (10 minutes)**

What You Need: Staff, permanent markers

What You Do:

- Encourage the group to think of someone they could help succeed this week: a sibling, a teacher, a parent, a friend, or a leader.
- Guide them to write the name or draw a picture of that person on the staff.
- When the ink is dry, pass the staff around the circle and ask each child to pray (silently if they want to) for that person by name.
- When the staff returns to you, close in prayer.

What You Say:

“Dear God, thank You for the people you have put into our lives, like friends and family; neighbors and teachers; leaders of all kinds. Please help us this week to discover new ways to **[Bottom Line] work together to help someone succeed**. Amen.”

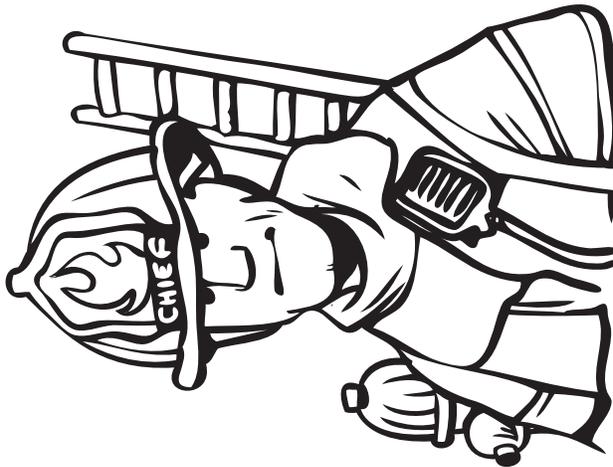
As adults arrive to pick up, let kids show their grown-ups what they drew on the staff. Hand out extra sticky fingers if desired.
ere to play.”



Vet



Doctor



Firefighter

What to Do:

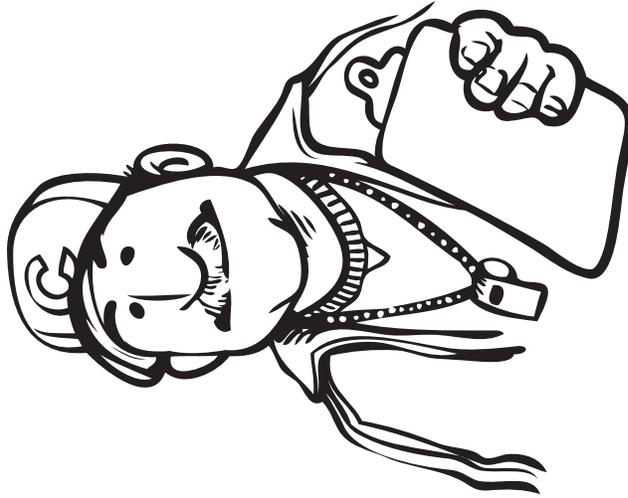
Print on cardstock and cut apart. Provide one card for each kid.

Community Helpers

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Teacher



Coach



Sitter

What to Do:

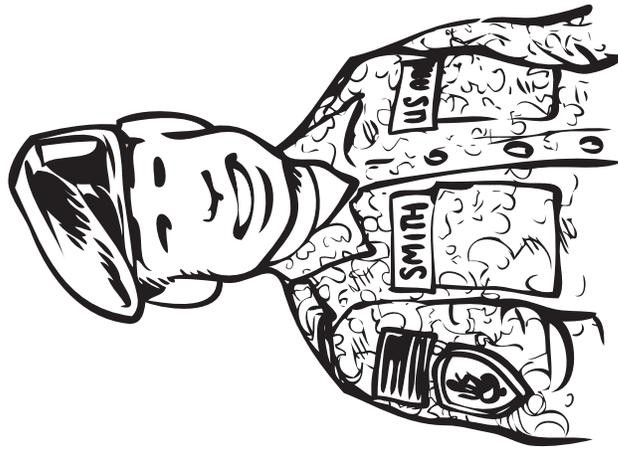
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Community Helpers

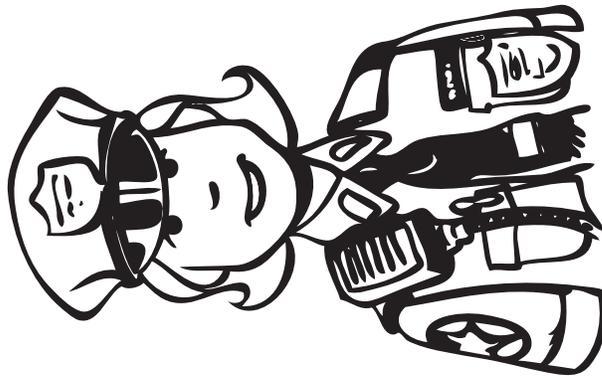
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Librarian



Soldier



**Police
Officer**

What to Do:
Print on cardstock and cut apart. Provide one card for each kid.

? ? ? RIDDLE ME DO ? ? ?

I wear a uniform. I help keep people safe. I help make sure people obey the law. (Police officer)

I wear a uniform. I go through long hard training. Sometimes I have to be away from home for a long time. I help keep our country safe. (Soldier)

I help people at a special place. You can find this place at school or in town. It's a place with many books. (Librarian)

I'm older than you are. When your mom and dad leave the house I take care of you. (Sitter)

I'm the leader of a team. I help you know how to play the game. (Coach)

I want you to do your best. You'll find me in a place where you go to learn. I help you learn how to read. (Teacher)

I wear special clothes. I come to help when you have trouble. You might see me at the top of a ladder or holding a large hose. (Firefighter)

Sometimes I wear a coat. I help people of all ages. You can find me in a doctor's office or in a hospital. I help people get well and stay well. (Doctor)

Sometimes I wear a coat. I do surgeries and give shots. I help all kinds of animals get well and stay well. (Veterinarian)

What to Do:

Print one for each small group.

Riddle Me Do

November 2018, Week 2, Small Group

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Two are

better

than one,

because

they have

a good

return

for their labor.

Ecclesiastes

4:9, NIV

What to Do:

Make four copies on different colored cardstock for each group.
Cut apart and shuffle together.

Sticky Fingers Verse Cards, NIV

November 2018, Week 2,

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The Israelites were camped in the wilderness when a messenger came with some bad news for Moses. The Amalekites were coming. They were about to be attacked! Moses told Joshua to gather some men to prepare to fight the next morning. Moses told Joshua that he would climb to the top of the hill and hold his walking stick God had given him over His head to help them have success. After choosing the best men from among the Israelites, Joshua and his army marched out to the battlefield. Moses, Aaron, and Hur climbed up to the top of the hill. Moses raised his staff with both hands over his head as a sign to show that God was with them. The two armies started to battle. As long as Moses' staff was raised above his head, the Israelites were winning. But if Moses lowered his arms the Amalekites started winning. When Moses couldn't hold up his arms any longer, Aaron and Hur stood on either side, each holding up one of his arms so he could raise the staff up high. They did this until the sun began to set and the Israelites finally won!

WHAT TO DO:

Print one for each small group.

Bible Story Script

November 2018, Week 2, Small Group

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