Bible Focus: I am thankful for people who help me.

Nehemiah Builds a Wall • Nehemiah 1-6

Memory Verse: "Always give thanks to God." Ephesians 5:20, NCV

**Key Question:** Who are you thankful for?

**Bottom Line:** I am thankful for people who help me.

Basic Truth: God made me.

## Social (9:00, 10:15, 11:30)

9:00 & 11:30

Color Wall

## 10:15

Egg Stacking

## Bible (9:10, 10:25, 11:40)

## **All Service Times**

Bible Presentation in the Sandbox

## **Journaling (9:30, 10:45, 12:00)**

## **All Service Times**

- Small Group Time
- Prayer

## Groups (9:45, 11:00, 12:15)

## 9:00 & 11:30

Sticks and Cubes Building

## 10:15

Wall Relay

## **All Service Times**

Dismiss-Parent CUE

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## **Social** (Introductory Activities, 10 minutes)

Let one teacher lead activities in different areas of the room while another teacher greets parents and kids at the door.

#### 9:00 & 11:30

### **Color Wall**

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Yellow, red, blue, and green DUPLO® blocks

#### What You Do:

Before the Activity: Scatter the blocks all around the room.

During the Activity: Call out one of the colors of the blocks and ask the children to collect that color of blocks. Help the children start building a wall with the blocks that they collected. When all of the collected blocks are used, call out another color and continue building the wall.

#### What You Say:

Before the Activity: "Let's build a wall together!"

During the Activity: "There are different colors of blocks all around our room. We can start building our wall with the blue blocks. Go around the room and gather all of the blue blocks. (Pause.) Great job! Now let's work together to build the wall with the blue blocks!" (Continue and finish activity.)

After the Activity: "Great job! We have a beautiful colorful wall! We are going to hear a really cool Truth today from the Bible about someone else who built a wall."

**Transition:** Move to Large Group time by chanting this month's Bottom Line, "I am thankful for people who help me," as you walk to the Large Group area.

FOUR'S

#### 10:15

## **Egg Stacking**

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: Nine dozen opened plastic eggs divided into three plastic bins

#### What You Do:

Before the Activity: Open up all the plastic eggs and place the egg halves in a plastic bin in the center of the table.

During the Activity: Demonstrate how to place the flat side of one of the egg halves on the table and stack other egg halves on top. The goal is to see how high they can stack their eggs. Repeat until every child has a turn to stack the eggs.

## What You Say:

Before the Activity: "Today we're going to hear about someone who built a wall. It was a very big job! I thought it would be fun to build something too. Let's stack these eggs up like this (demonstrate stacking the eggs) to see how high we can build our stacks."

After the Activity: "Great stacking, friends! Do you think the people in today's Bible story used plastic eggs to build the wall? (Pause for responses.) Yeah, probably not! Let's go find out what happened when that wall was built."

**Transition:** Move to Worship and Story by pretending to stack more eggs on their hands, then on their heads, then on their shoulders, then on their elbows, then on their backs, etc.

## **Bible** (Large Group, 20 minutes)

After children have participated in Social, gather them for a large group time that includes interactive worship, introductory sketch and Bible Truth. Place your "We are in The Sandbox" sign on the door as you leave. Travel to the Sandbox.

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## Journaling (Small Groups, 15 minutes)

Journaling is designed to help preschoolers understand how the Bottom Line applies to them. They'll discuss real-life experiences and share prayer requests.

Give each child a cup of Chex cereal to snack on while you take them through the following exercise.

**What you Need:** Paperclip "Memory Verse Card" in your Bible at Ephesians 5:20. Journal and a fun-shaped pen. Reward stamps.

**SMALL GROUP LEADER (SGL):** "It's Small Group time. I'm going to close my eyes, and I want you to help lead me to our Small Group spot. I'm closing my eyes. Take me by the hands and lead me to our spot!"

(Allow the children to guide you to your Small Group spot.)

**SGL:** "You did it! You are such great helpers. Thank you for helping me to our spot. Let's sit down now and talk about today's Bible Truth. One, two, three, sit down with me!

(Open the Bible and lay it open in front of the children.)

"Today's Bible Truth was about a man named Nehemiah. Can you say, 'Nehemiah'?

(Pause for response.)

"Good job! Nehemiah had a big job to do. He needed to repair the broken wall that kept his city safe, but he couldn't do it alone. He needed help—A LOT of help—so he asked people to help him. Did they help him?

(Pause for response.)

"They sure did! Nehemiah was thankful for all of the people who helped him. (Short pause.) Who are you thankful for?"

CHILDREN and SGL: [Bottom Line] "I am thankful for people who help me."

SGL: "That's right!

(Turn the pages of your Bible to the Memory Verse Card.)

"And the Bible tells us we should: Always give thanks to God, Ephesians 5:20.

(Close Bible and lay it down.)

"Let's stand up and say that verse together. I want us to remember to always give thanks to God."

**CHILDREN and SGL:** "Always (arms up around to side) give thanks (ASL thank you) to God (both hands pointing up), Ephesians 5:20." (Open your hands like a book.) (Repeat the verse with motions a few times.)

**SGL:** "Great job!

(Give two thumbs up.)

"Let's sit back down. It's time to give thanks to God in our prayer journal.

(Hold journal and fun-shaped pen.)

"Today we are going to make a list of people who help us. When we're done, we will give thanks to God for the people on our list. So, when I say your name, tell me one person who helps you.

(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

"This is a very special list. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

## **Prayer**

**SGL:** "Dear God, thank You for making people who love us and help us. We want to say a special thank You for some very special people. [Child's name] wants to thank You for [person's name]. (Repeat for each child.) I pray we will always have the courage to ask for help when we need it. You're the best, God, and we love You very much. In Jesus' name, amen."

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## **Groups** (Application Activities, 15 minutes)

These activities are designed to help preschoolers understand and remember today's Bible Truth and Bottom Line.

#### 9:00 & 11:30

Sticks and Cubes Building

What You Need: Counting cubes, and popsicle sticks

#### What You Do:

During the Activity: Set out the popsicle sticks and counting cubes. Encourage the children to place four cubes in a square formation and lay four popsicle sticks across the tops, then stack four more cubes and four more sticks. Call out another shape. Children can continue stacking until their creation collapses. Encourage children to stack the cubes and sticks in any formation they choose.

### What You Say:

During the Activity: "Today we're going to build with cubes and popsicle sticks! First, let's make a square. Let's put the cubes on the table like this. (Demonstrate.) Then we can place the popsicle sticks on top like this. (Demonstrate adding the sticks.) Who would like to keep building on this stack? (Select a volunteer.) Everyone will have a chance to stack!"

After the Activity: "Great stacking, friends. Do you remember the name of the builder in our Bible Truth today? (Pause for answers.) Yes! Nehemiah was our builder. So many people helped him rebuild the wall, and I know he was so thankful for their help. Just like Nehemiah, [Bottom Line] I am thankful for people who help me. Who are you thankful for? [Bottom Line] I am thankful for people who help me."

FOUR'S

#### 10:15

## Wall Relay

What You Need: Butcher paper, sticky notes in any color (one per child), and wall tape

#### What You Do:

Before the Activity: Hang the butcher paper onto a wall vertically.

During the Activity: Guide the children to make a single file line in front of the butcher paper. Give each child a sticky note. When you say, "GO," encourage the first child to run to the butcher paper and place their note on it. Continue the activity with the rest of the children placing their notes onto the butcher paper to build a wall. Repeat several times.

## What You Say:

Before the Activity: "We are going to build a wall!"

During the Activity: "First, we need to make a line. (Pause.) Here are your bricks to make our wall. (Give each child a sticky note.) We are going to take turns running to the wall to place our bricks. Let's see how fast we can build a wall!" (Do activity.)

After the Activity: "Great job! We built our wall super fast. I love how you helped each other. You are happy helpers! God gave us people to help us. Who are you thankful for? [Bottom Line] I am thankful for people who help me!"

## **All Service Times**

**Get Ready to Dismiss** 

## MEMORY VERSE

"Always give thanks to God."

**EPHESIANS 5:20, NCV** 



# "Always

(Arms up around to side)

## give thanks

(ASL thank you)

to God."

(Both hands pointing up)

# Ephesians 5:20

(Open hands like a book)

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