

# We Could Be Heroes

**Bible:** We Could Be Heroes (Joshua Wins the Battle Over the Amalekites) \* Exodus 17:8-13

**Bottom Line:** Work together to help someone succeed.

**Memory Verse:** “Two people are better than one, because they have a good return for their labor.” *Ecclesiastes 4:9 (NIV)*

**Life App:** Cooperation—Working together to do more than you can do alone

**Basic Truth:** I should treat others the way I want to be treated.

## **Social: Setting the Tone for the Experience (9:00, 10:15, 11:30)**

**9:00 & 11:30**

### **Balloon Races**

- Balloons; one for every two kids

**10:15**

### **Just for Fun**

- No supplies needed

## **Bible: Communicating God’s Truth in Engaging Ways (9:15, 10:30, 11:45)**

- Bible Presentation in Large Group

## **Groups: Creating a Safe Place to Connect (9:40, 10:55, 12:10)**

**9:00 & 11:30**

### **Color Search**

- A large bowl
- Spoons
- Timer
- Multicolored beads

**10:15**

### **Handshake Verse**

- Bibles
- Paper; one piece for every two kids
- Pencils; one for every two kids
- Video on ProPresenter

## **Prayer (9:50, 11:05, 12:20)**

- Index cards
- Pencils

## **Dismiss (10:00, 11:15, 12:30)**

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## **Social: Providing Time for Fun Interaction (Small Groups, 15 minutes)**

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today’s Bible Truth.

*Before kids arrive, take a few moments to pray for them. Kids this age want to be recognized when they do something big. Ask God to help kids see the value in not just getting credit for a job well done, but also in helping someone else do something important, even if it means someone else gets the credit and recognition.*

**9:00 & 11:30**

### **Balloon Races**

*Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** Balloons

#### **What You Do:**

- Divide the group into pairs and line all the pairs up along one side of your small group area.
- Place a balloon between the backs of each pair. They must keep the balloon between them during the whole game.
- Pairs must then run (or walk quickly) from one side of the small group area and back, while keeping the balloon between them.
- If their balloon falls, pairs must return to the beginning and start over.
- If there is a large gap in age between your youngest and oldest kids, pair up like ages/sizes, and then direct the older pairs to complete this game while kneeling/walking or scooting on their knees.

#### **What You Say:**

“This is a classic example of teamwork. **[Transition] Let’s go hear about another great team!**”

Lead your group to the Large Group area.

**10:15****Just for Fun***Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body***What You Need:** No supplies needed**What You Do:**

- **Pair** kids up.
- **Instruct** kids to sit on the floor back to back, linking their arms together. Only their bottoms and the soles of their feet can touch the floor.
- **Ask** them to stand up.
- **Repeat** this, increasing the group size by one person each time.
- **Challenge** kids to see how many people they can link together and successfully work as a team to stand up.

**What You Say:**

“Balancing without the use of your hands can be challenging! You did a great job working together and supporting each other. **[Transition] Let’s hear a Bible Truth about how the Israelites supported each other and worked together to succeed.**”

Lead your group to the Large Group area.

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## Bible: Communicating God’s Truth in Engaging Ways (Large Group, 25 minutes)

### GETTING READY

#### 1. Opener/Closer

**What You Need:**

- Host
- Three kid contestants
- Song answer cards

#### 2. Bible Truth

**What You Need:**

- Historyteller
- 252 Movie

#### 3. Worship

**What You Need:**

- Power Praise Team

*Music and Sound Effects (SFX):*

- “I Trust in You”
- “This is Amazing Grace”
- “Close”

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## **Bible: Communicating God’s Truth in Engaging Ways (Large Group, 25 minutes)**

Engage kids’ hearts through a dynamic and interactive Bible Truth, worship, and prayer experience in a Large Group setting.

**CG: Theme Loop Slide**

*Host is on stage, welcoming the kids as they enter.*

**CG: 10-Second Count Down**

**CG: Theme Video**

### **Opener**

**HOST:** “What’s up, everybody? I hope you’re ready to have some fun, because today is about to be awesome! I love it when we get to hang out here together.

“EVERYTHING is better when we’re together. That’s what we’re talking about this month—cooperation!

**CG: Cooperation Slide**

**CG: Life App Video**

**“Cooperation is working together to do more than you can do alone.**

**CG: Theme Back Video**

“It’s like a rock band. A guitar sounds cool and all, but it’s so much cooler when you combine it with bass, drums, and keyboards and create a jam session!

“The same is true for us! You and I were MADE to cooperate with our family, with our neighbors and classmates, and with our friends. We can do more together. When we cooperate, we can build a better beat!

“Speaking of beats, I need three music lovers for today’s game. I call it ‘Finish That Lyric!’

*Choose three kid contestants and bring them on stage.*

*(To audience)* “If you didn’t get picked, don’t worry, because this is an audience participation game. YOU get to help your friends win!

*(To contestants)* “Contestants, we’ll play three rounds, so each of you gets a turn. When the music stops, I need to you to tell me which words come next. If you think you know the answer, great. But if you need some help, you can ask your section of the audience. [Kid One’s name], your section is this part of the room. [Kid Two’s name], here’s your section. [Kid Three’s name], these fun people are here to help you. Got it?”

*Note: We’ve chosen songs from popular movies to give you an example. Choose songs you think would work best in your environment. Come up with lyrics for the songs you’ve chosen like we’ve done below.*

“[Kid One’s name], you’re up. Our first song is from the movie *Trolls*. When you’re ready, say, ‘Hit it!’”

**KID ONE:** “Hit it!”

**SFX:** “*Move Your Feet*” / “*D.A.N.C.E.*” / “*It’s a Sunshine Day*” from *Trolls* (0:00–0:25)

**HOST:** “Okay, [Kid #1]. What comes next? Here are your choices.

*Read from song answer card.*

“Is it . . .

- A. No bad guys. Just gloves. You’ll see!
- B. No bagpipes. Just bugs. You’ll see!
- C. No bad vibes. Just love. You’ll see!

“What do you think, [Kid One]? What does your section think? *(Pause for response.)* You’re right—it was C!

“Let’s listen and see which answer is correct.

**SFX:** “*Move Your Feet*” / “*D.A.N.C.E.*” / “*It’s a Sunshine Day*” from *Trolls* (0:20–0:28)

“You’re right. It was C!

“[Kid Two’s name], it’s your turn. There’s a new *Wreck-It Ralph* coming out this month, so for this question, let’s take it back to the original movie. When you’re ready, say, ‘Hit it!’”

**KID TWO:** “Hit it!”

**SFX:** “*When Can I See You Again?*” from *Wreck-It Ralph* (0:16–0:52)

**HOST:** “All right, [Kid Two’s name]. Let’s finish that lyric. Here are your choices.

*Read from song answer card.*

- A. But before I go and hit the road
- B. But before I go and crack the code
- C. But before I go and eat a toad

“That’s a tough one, [Kid Two’s name]. What does your section think it is? *(Pause for response.)* Yes, the answer was A!

“Let’s listen!

**SFX:** “*When Can I See You Again?*” from *Wreck-It Ralph* (0:52–1:06)

“Excellent. The answer was A!

“We’ve got one more, and this time it’s [Kid Three’s name]’s turn. Let’s check out a track from everyone’s favorite, *The Greatest Showman*. [Kid Three’s name], do you remember what to say?”

**KID THREE:** “Hit it!”

**SFX:** “*A Million Dreams*” from *The Greatest Showman* (1:41–1:53)

**HOST:** “What comes next, [Kid #3]? Here are your choices.

*Read from song answer card.*

- A. Stick with me for a while. I’ll be sure to make you smile.
- B. Special things I compile—each one there to make you smile.
- C. I would run across the miles. I’ll be there to make you smile.

“What do you think, [Kid Three’s name]? [Kid Three’s name]’s section, how about you? *(Pause for response.)* You’re right. It was B!

“Let’s listen for the answer.

**SFX:** “*A Million Dreams*” from *The Greatest Showman* (1:53–3:01)

“You’re right, it was B. *(Pause.)* I love this song. Let’s keep it going! If you know it, sing along!

*Get the kids to sing the chorus with you.*

“How about a big hand for our contestants? *(To contestants)* Thanks for finishing those lyrics. You can head back to your seats.

*Dismiss the three contestants to their seats.*

**HOST:** “That was so much fun! Let’s keep that energy up as we welcome [Historyteller’s Name] with today’s Bible Truth.”

*Historyteller enters as Host exits*

### **SETTING UP THE BIBLE TRUTH**

**HISTORYTELLER:** “Hey, everyone! I’ve got a pretty amazing story of cooperation to tell you today. (*Hold up Bible.*) It comes from the Bible, in the book of Exodus.

“If you’ve been here the past couple of weeks, we talked about a time when the God’s people, the Israelites, were whining and complaining in the desert. God had led them out of slavery in Egypt and through the Red Sea, and He had promised them a beautiful land that would be their new home.

“But they hadn’t reached that land yet, and they weren’t very patient on the journey. They were hungry. They were thirsty. They wondered, ‘Are we there yet?’ Sure enough, God gave them everything they needed along the way. Sure they were hungry, but God provided flakes of manna in the mornings, which tasted like honey bread. And He provided quail in the evenings, which I’ll just guess tasted like chicken. And when they were thirsty, God even gave them water—from a rock! The people had been through a lot, but their troubles in the wilderness weren’t over.”

“That’s where Kelen is going to pick up in today’s video version of what I like to call “The Great Assist.” On the count of three let’s ask [Tech’s Name] to ‘Roll that Film Please.’ Ready? One. Two. Three.”

**KIDS AND HISTORYTELLER:** “Roll that film please.”

**CG: 252 Movie (7:01-9:19)**

### **WRAPPING UP THE BIBLE TRUTH**

**HISTORYTELLER:** “The Israelites were victorious that day because God helped Moses, Aaron, and Hur work together in a pretty unusual way. Aaron and Hur saw that their army was only winning when Moses’ staff was in the air, and they saw that Moses couldn’t hold it up by himself. They jumped in to help so that Joshua and his warriors could win on the battlefield. They essentially lived out, or put into practice, this month’s memory verse.”

**CG: Memory Verse Slide**

“*Two are better than one, because they have a good return for their labor.* Ecclesiastes 4:9, NIV.”

“God gives us opportunities to cooperate just like they did. He lets us work together to do what He’s called us to do. We need to be on the lookout . . .

**CG: Bottom Line Slide**

“. . . so we can **[Bottom Line] work together to help someone succeed.**

“All around us, there are ways we can pitch in and help. But we need to look for them. Instead of just thinking about what WE want or need, we can work together to help someone else.

“Let’s ask God to help us with that. Will you pray with me?”

**CG: Blank Bottom Line Slide**

### Pray

**HISTORYTELLER:** “God, thanks for this great reminder about how we can make a difference when we cooperate. Help us to think of others and look for ways that we can help them win. We know we can have an even greater impact when we work together, and we know You can do big things through us in the lives of other people. We love You, and we ask these things in Jesus’ name, amen.”

“If you have an offering with you today, you can bring that on up now.”

“Now, up on your feet and let’s cooperate with the Power Praise team in lifting up our praise and worship to God!”

*Power Praise team enters as Historyteller exits.*

### Worship

**SFX: “I Trust in You”**

**SFX: “This is Amazing Grace”**

**SFX: “Close”**

*Power Praise exits as Host enters.*

### Closer

**HOST:** “You know, a lot of times we cooperate with others because someone tells us to. Maybe your teacher assigns you a group project, or your mom asks you and your sister to clean up the living room together. It’s about what YOU have to get done with the help of other people.

“That’s great. I mean, we NEED to cooperate and work well together in those situations. But we can decide to cooperate on our own, too. We can see what other people need, and then we can work together to lend a hand.

**CG: Bottom Line Slide**

“Remember to **[Bottom Line] work together to help someone succeed.**

“Think about Aaron and Hur. They worked together to help Moses keep his arms in the air. The three of them worked together to help Joshua and the Israelites win the battle. God used all of them to do something BIG! Something bigger than either of them could have ever done, alone.”

“You can cooperate with others to help someone else, just like they did. You don’t have to get all the attention. You don’t have to get the credit. Cooperating doesn’t have to be just about what YOU need. You can help your friend study, make a card with your classmates for a friend who’s sick, or encourage your teammates to give their best at practice. Think of ways you can **[Basic Truth] treat others the way you want to be treated** and then work with others to make it happen.

"I know all of you have some great ideas about how you can cooperate to help others, and that's what you get to talk about back in Small Group!"

*Dismiss kids to their small groups.*

*SFX: Play high-energy music as the kids exit.*

*CG: Theme Slide*

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**Basic Truth:** I should treat others the way I want to be treated.

## Groups: Creating a Safe Place to Connect (10 minutes)

**9:00 & 11:30**

### Color Search

**What You Need:** Multicolored beads in a large bowl; spoons; timer

### What You Do:

- Gather the kids in a circle and place the bowl, filled with beads, in the middle.
- Hand out spoons.
- Assign each kid a color (it’s okay if colors are repeated, but try to have as much variety as possible).
- The goal is for everyone in the circle to find three pieces in their color within three minutes.
- Let them know the rules:
  - You may not pick up your own color.
  - You may not ask anyone else to get your color for you (but if someone has a bead and asks who needs that color, kids can answer).
  - This game can be played in complete silence.
- Play for the allotted time and see if the group could cooperate and hit the goal.
- If they don’t hit the goal, play again.
- If they did get all the pieces in time, play again and shorten the interval by one minute.

### What You Say:

“That was some excellent, next-level cooperation! And you all worked together—not for yourselves, but for each other. Way to go! That’s how you **[Bottom Line] work together to help someone succeed!** How did it feel, having to wait and hope someone else would get your pieces for you? Did you worry that no one would help you out? (*Allow for answers.*) How did you decide which color to look for or pick up, since you couldn’t get your own? (*Allow for discussion.*) Was this game more fun or more frustrating? (*Allow for discussion.*)

“It’s never easy to take our focus off of ourselves and **[Bottom Line] work together to help someone succeed.** It takes thoughtfulness, cooperation, and asking for God’s help. It can definitely be done, and you are definitely the kids to do it!”

**[Make It Personal] (Share a time when you cooperated with others to help someone else succeed. Maybe you helped out a team at work even though it wasn’t your project, or you donated time or money to a community goal or initiative. Share how you felt working with people who were all there to help someone else succeed, and explain why you decided on that project together.)**

**10:15****Handshake Verse***Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body***What You Need:** Bibles, paper, pencils, smart phone (*optional*)**What You Do:**

- Encourage the kids to pair up and review Ecclesiastes 4:9 in their Bibles.
- Challenge the pairs to create their own handshake/chant using the words of the verse.
- For some inspiration, you can show the kids the video that is on the Presentation computer
- Give kids a few minutes to create their handshake and then let each pair share their handshake with the group as you review the verse together.

**What You Say:**

"I LOVE your hand shakes! Each of them was so unique. You know what's true about a handshake? It takes two people! Two are better than one for sure. I'm so glad God made us for relationships. So remember this week, when you're at home or at school or playing in your neighborhood, look for opportunities to **[Bottom Line] work together to help someone succeed.**"

**All Service Times****Pray and Dismiss (10 minutes)****What You Need:** Index cards, pencils**What You Do:**

- Pass out the index cards and ask the kids to write their names in the center on ONE side of the card.
- Collect and shuffle the index cards and instruct each kid to select one card (not their own!).
- Explain that one way we can help others succeed is by praying for them. The person listed on their card is the friend they will pray for this week.
- Quickly go around the circle and let each kid share one thing they need prayer for. (Encourage shorter and more personal prayer requests by asking kids to share something that needs prayer either for themselves or someone who lives in their home.)
- Encourage the kids to pay attention and write down the prayer request of the friend listed on their card.
- Let the kids to pray silently for a few moments.
- Close the group in prayer (see below).
- Instruct the kids to take these cards home and place them somewhere they'll see them and be reminded to pray for their friend this week.

**What You Say:**

"Heavenly Father, thank You for loving us and for giving us good friends. Thank You for the friends listed on our cards. Help us to remember to pray for these friends this week. We want to **[Bottom Line] work together to help someone succeed.** But we definitely need Your help with that. Thanks for always hearing us when we pray. We love you. In Jesus' name, amen."