

# October 21, 2018

**Bible Focus:** God's plan is perfect.

Moses in the Basket • *Exodus 1:21–2:10; 12:31-42*

**Memory Verse:** "God is with you wherever you go." Joshua 1:9, NLT

**Key Question:** Who's got it?

**Bottom Line:** God's got it.

**Basic Truth:** God loves me.

## **Social (9:00, 10:15, 11:30)**

**9:00 & 11:30**

- Baby Needs

**10:15**

- Food Sorting

## **Playground/Centers (9:10, 10:25, 11:40)**

- If the weather allows, travel to the playground for 15 minutes of playtime outside.

## **Journaling (9:20, 10:45, 11:50)**

**All Service Times**

- Small Group Time
- Prayer

## **Bible (9:30, 11:00, 12:00)**

**All Service Times**

- Bible History Presentation in the Sandbox

## **Groups (9:45, 11:15, 12:15)**

**9:00 & 11:30**

- Simon Says: Watch Me

**10:15**

- Moses in the Basket

**All Service Times**

- Dismiss—Parent CUE

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## **Social** (Introductory Activities, 10 minutes)

Let one teacher lead activities in different areas of the room while another teacher greets parents and kids at the door.

### **9:00 & 11:30**

#### **Baby Needs**

**What You Need:** Baby doll, diaper, bottle, pacifier, blanket, baby socks, and baby bathtub

#### **What You Do:**

*Before the Activity:* Place the all of the items in the middle of the activity area except the baby doll.

*During the Activity:* Sit next to the items in the activity area and have the children sit in front of you. Hold the baby doll in your lap. Ask the children questions about which item is needed for the baby. Ask the children to pick up the item you are describing and give it to the baby. Be sure each child has a turn to give an item to the baby.

#### **What You Say:**

*Before the Activity:* "I have a sweet baby in my lap."

*During the Activity:* "Babies need a lot of things. Can you help me give the baby what she needs? (Pause.) Awesome! I think the baby is cold. Which item (*point*) do we need to keep her warm? (Pause.) Yes! The baby needs a blanket! (*Ask a child to bring you the blanket and wrap the baby up.*) Great job! Oh no! The baby is hungry. Which item does she need? (Pause.) Yes, a bottle. (*Feed the baby.*) Uh-oh! The baby needs to be changed. What item do we need now? (Pause.) You got it! A diaper. (*Change the baby.*) The baby is fussy! Do you know what we need now? (Pause.) Perfect! It is the pacifier. Give the baby the pacifier. Uh-oh! Her feet are cold. What does she need? (Pause.) Yes, she needs socks! (*Put the socks on the baby.*) Now the baby is dirty. What do we need to give the baby a bath? (Pause.) Yes! We need the bathtub!" (*Give the baby a bath.*)

*After the Activity:* "You know a lot about what a baby needs. In our Bible Truth today, we are going to hear about a sister who knew what her baby brother needed. Are you ready to hear our true Truth from the Bible?"

**10:15****Food Sorting***Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Two laundry baskets, several pieces of plastic food, and several plastic toy animals

**What You Do:**

*Before the Activity:* Set the two laundry baskets into the center of an open area of the room. Scatter the plastic food and animals around the room.

*During the Activity:* Encourage the children to take a look at the items around the room. Ask them to identify what they see. (*Food and toys.*) Then encourage the children to gather the items and place the food in one basket and the plastic animals in the other.

**What You Say:**

*During the Activity:* "Whoa! Looks we have a big mess that needs to be put away. But wait. What do you see? (*Pause.*) Yes, animals and food. Let's sort all these items and place the animals in this basket (*point to one basket*) and the food in this one (*point to the other basket*)."

*After the Activity:* "You did a good job sorting the items into these baskets! In today's Bible Truth, a mommy puts her baby in a basket. I can't wait for you to hear it!"

**Playground/Centers (9:10, 10:25, 11:40)**

If the weather allows, use this time to travel outside for 10 minutes of playtime. Place your "We are on the Playground" sign on the door as you leave. This will allow parents who are late to find you.

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**Bottom Line:** God's got it.

**Basic Truth:** God loves me.

## **Journaling (Small Groups, 10 minutes)**

Journaling is designed to help preschoolers understand how the Bottom Line applies to them. They'll discuss real-life experiences and share prayer requests.

Give each child a cup of Chex cereal to snack on while you take them through the following exercise.

**What you Need:** Paperclip "Memory Verse Card" in your Bible at Joshua 1:9. Journal and a fun-shaped pen. Reward stamps.

**SMALL GROUP LEADER (SGL):** "It's Small Group time. I have a plan for how we will walk to our Small Group spot today.

*(Say the plan like, "We will go around the table, by the sink, and to our spot.")*

"That's the plan! Follow me!"

*(Follow the plan you told the children.)*

"Here we are—just like we planned. Now let's sit down and talk!

I want you to know that God's plan is perfect all of the time. That's why when I ask you, 'Who's got it?' I want you to say, [**Bottom Line**] 'God's got it.' Ready? **Who's got it?"**

**CHILDREN and SGL:** [**Bottom Line**] "God's got it!"

**SGL:** "Always remember that God is with you all of the time! Our Bible verse says so! Listen to this.

*(Turn the pages of your Bible to the Memory Verse Card.)*

"God is with you wherever you go, Joshua 1:9.

*(Close Bible and lay it down.)*

“Let’s stand up and say that together with the motions.”

**CHILDREN and SGL:** “God (*point both hands straight up*) is with you (*point out to a friend*) wherever (*wave hands in a circle*) you go (*march in place*), Joshua 1:9.” (*Repeat the verse with motions a few times.*)

“You sound like you’re ready to say it all by yourself. Next time I’ll have my stickers and hand stamp ready for anyone who wants to try and say it, so make sure you practice at home.

“Okay, let’s sit back down so we can write in our prayer journal.

*(Hold journal and fun-shaped pen.)*

“Today we are going to ask God to help us trust His plan. First, I will write your names in our journal.

*(Print each child’s name so the children can recognize their names and the letters.)*

**SGL:** “Now we are going to do something different. We are going to talk to God with our eyes open. When I point to you I want you to say your name. Would anyone like to pray before I pray?”

*(Give each child who wants to pray the opportunity to do so.)*

## **Prayer**

**SGL:** “Dear God, today we learned that Your plan is perfect. Sometimes it’s hard to trust Your plan, even though we know You love us and Your plan is perfect. Today I want to pray that You will help (*point to a child*) trust Your plan and (*point to a child*) trust Your plan and (*point to a child*) trust Your plan (*do this with each child*). Help us be patient and do what You say trusting that Your plan is perfect. We love You, God. In Jesus’ name, amen.”

## **Bible (Large Group, 15 minutes)**

After children have participated in Social, gather them for a large group time that includes interactive worship, introductory sketch and Bible Truth. Place your “We are in The Sandbox” sign on the door as you leave. Travel to the Sandbox.

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**Basic Truth:** God loves me.

## **Groups (Application Activities, 15 minutes)**

These activities are designed to help preschoolers understand and remember today's Bible Truth and Bottom Line.

**9:00 & 11:30**

**Simon Says: Watch Me**

**What You Need:** No supplies needed

**What You Do:**

*During the Activity:* Gather the children in an open area of the room. Explain that you will play a version of "Simon Says" but instead of giving directions by speaking, they must watch and mimic what you do.

Ideas for motions: Pat your belly, jog in place, touch your toes, stretch up high, clap your hands, march, wink, circle your arms, bend your knees, high kicks, give a friend a hug, wave "hello," tap your head, do the twist, give a high-five, sit down, stand up, give someone a handshake.

**What You Say:**

*During the Activity:* "In our Bible Truth today, what did Miriam do? (*Pause.*) Yes, she watched to make sure her baby brother was okay. Today we're going to play 'Simon Says' but instead of speaking, I'm going to show you a motion WITHOUT talking and I want you to do what I do. Watch closely!"

*After the Activity:* "You did such a great job watching and following my motions. Miriam paid close attention to her baby brother in that basket so long ago. God took care of baby Moses! But that shouldn't surprise us because **[Bottom Line] God's got it.**

**Who's got it? [Bottom Line] God's got it.** Great job, friends!"

**10:15****Moses in the Basket**

**What You Need:** “Baby” and “Baby Label” Activity Pages, cupcake liners (one per child), blue dessert-sized paper plates (one per child), glue sticks, and completed sample craft

**What You Do:**

*During the Activity:* Help the children glue the cupcake liner upright in the middle of the blue plate. Encourage the children to glue the baby cutout inside the cupcake liner.

*After the Activity:* Help the children place the label on the bottom of the plate.

**What You Say:**

*Before the Activity:* “Our Bible Truth today was AMAZING!”

*During the Activity:* “Moses’s sister new what he needed and saved him. It was all God’s plan! We are going to make a craft about our Bible Truth that you can take home and use to tell your family all about it.” (*Do activity.*)

*After the Activity:* “Great job! Now you can tell your families that **[Bottom Line] God’s got it** and His plan is PERFECT! **Who’s got it? [Bottom Line] God’s got it!** Great job, friends!”

**All Service Times****Get Ready to Dismiss**

OCTOBER 2018

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**MEMORY VERSE**

“God is with you  
wherever you go.”

**JOSHUA 1:9, NLT**



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**"God**

(Point both hands straight up)

**is with you**

(Point out to a friend)

**wherever**

(Wave hands in a circle)

**you go."**

(March in place)

**Joshua 1:9**

(Open hands like a book)

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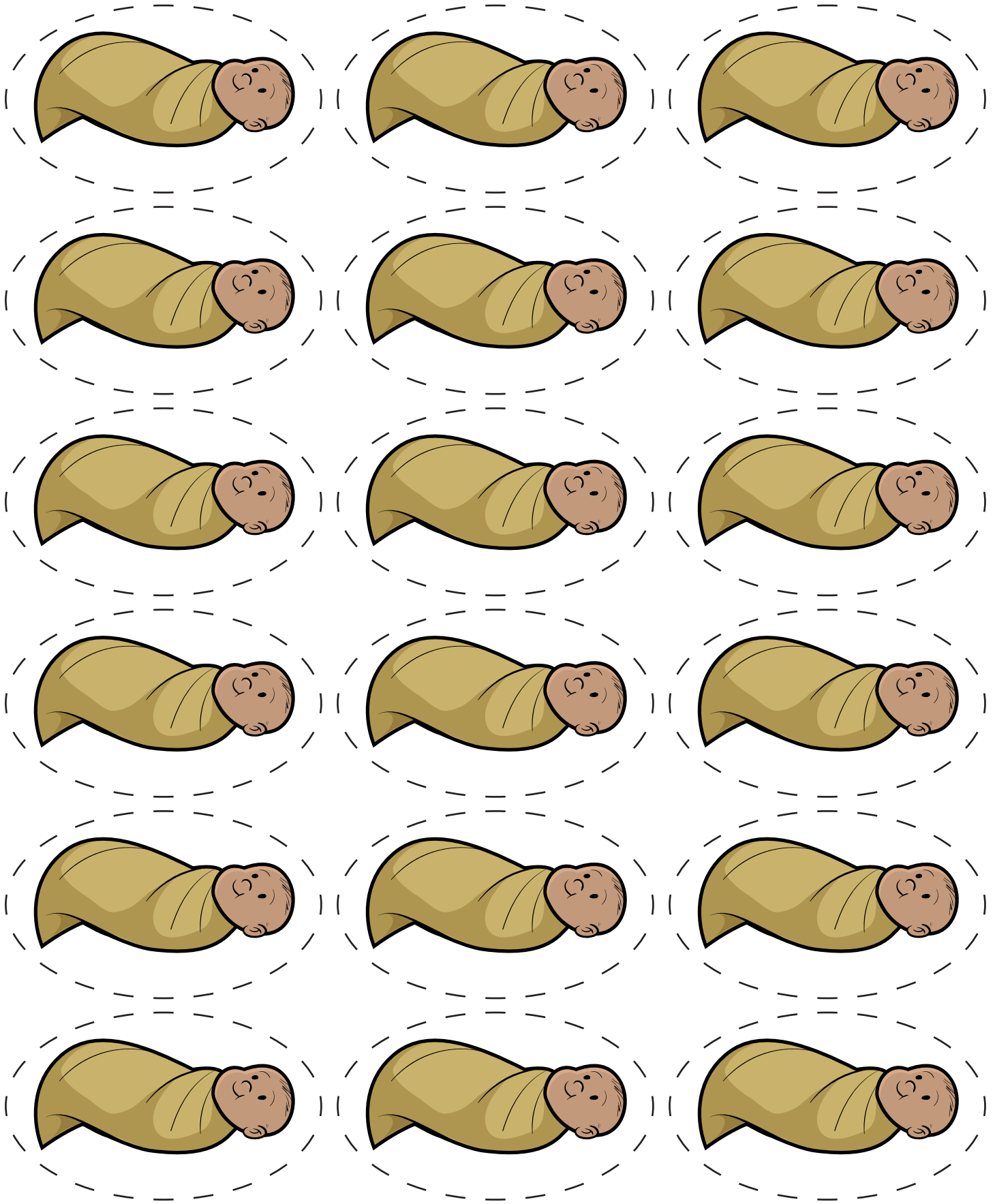
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**THIS ROW OF LABELS INTENTIONALLY LEFT BLANK**



Baby • Color • *Moses in the Basket* • October Week 3

Copy on white cardstock and cut on dotted lines. One per child.

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