

October 21, 2018

Bible: God's plan is perfect.

Moses in the Basket • *Exodus 1:21–2:10; 12:31-42*

Memory Verse: "God is with you wherever you go." Joshua 1:9, NLT

Key Question: Who's got it?

Bottom Line: God's got it.

Basic Truth: God loves me.

Social (9:00, 10:15, 11:30)

9:00 & 11:30

- Babies

10:15

- Watch Me

Bible (9:10, 10:25, 11:40)

- Bible presentation in class

Groups (9:25, 10:40, 11:55)

9:00 & 11:30

- Through the Reeds

10:15

- Baby Moses Craft

Playground/Centers (9:40, 10:55, 12:10)

- If the weather allows, travel to the playground for 10 minutes of playtime outside.

Snack (9:52, 11:07, 12:22)

- Offer snack to the children, indoors

Dismiss (10:00, 11:15, 12:30)

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Social (9:00, 10:15, 11:30)

Let one teacher lead children in activities throughout the room while another teacher greets parents and kids at the door. At this age not all children will participate, but most will want to be part of the fun.

9:00 & 11:30

Babies

What You Need: Several baby dolls, baby blankets, play baby bottles, and doll clothes

What You Do:

Before the Activity: Lay all of the supplies in the activity area.

During the Activity: Encourage the children to work together to take care of the babies using all of the supplies.

After the Activity: Introduce the Bible Truth.

What You Say:

Before the Activity: "We have some babies that need us to take care of them today."
(*Point.*)

During the Activity: "Let's all work together and take care of the babies. We can use the blankets to keep them warm, the bottles to feed them, and the clothes to dress them."
(*Do activity.*)

After the Activity: "Great job! You did a great job taking care of our babies. We are going to hear an amazing Bible Truth today about someone who took care of a baby too. Let's get ready to find out what happened!"

Transition: Move to Bible time by pretending to feed a baby a bottle as you walk to the Bible Time area.

10:15**Watch Me****What You Need:** No supplies needed**What You Do:***Before the Activity:* Guide the children to stand in front of you.*During the Activity:* Ask the children to watch you and do what you do. Do the following movements for the children to mimic: clap your hands, twist, jump, touch your toes, and spin. Repeat as desired.**What You Say:***Before the Activity:* "We are going to play a really cool game!"*During the Activity:* "To play this game you have to really WATCH me! Watch what I do and then you can do it with me! Are you ready to use your eyes to WATCH me? *(Pause.)* Great! Let's play!" *(Do activity.)**After the Activity:* "Great job! You did a great job watching me. In our Bible Truth today, we are going to hear about a big sister that watched her baby brother. I cannot wait to find out what happened!"**Transition:** Move to Bible time by asking the children to watch and mimic the way you walk. Take large steps, small steps, hop, and waddle to the Bible time area.

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Bible (9:10, 10:25, 11:40)

LEADER: "Hello, friends. It's time for us to sing together again. I love singing with you. But first, tell me: **Who's got it? [Bottom Line] God's got it.** That's right! **[Bottom Line] God's got it.** Way to go! Let's sing to Him!

(Lead children in singing "Trustin'-N-U.")

"So good! I'm so proud of how well you're learning this song. Great job, everyone. Now tell me one more time: **Who's got it? [Bottom Line] God's got it.**"

Bible: Communicating God's Truth in Engaging Ways

Engage kids' hearts through a dynamic and interactive Bible Truth and prayer experience.

What You Need: A Bible, large plastic tub, baby doll, basket, blue blanket, and an artificial plant

(Note: Put everything except the Bible in the plastic tub.)

LEADER: "It's Bible time! I want *(name each child if you can)* to come sit with me. This is the . . . *(hold up Bible)* . . . Bible! The Bible has God's words in it. We love the Bible!

(Give the Bible a hug and lay it open in front of the children.)

"I have a tub that we will use to tell today's Bible Truth.

(Pull the tub beside you so you can reach inside of it easily.)

"Today's Bible Truth is about a baby named Moses.

(Get the baby doll and cradle it in your arms.)

"See the baby? Say, 'Hi, baby Moses.'"

(Show the baby doll to the children.)

CHILDREN and LEADER: "Hi, baby Moses!"

LEADER: "One day, the mean king wanted to hurt all the baby boys. Oh, no! Not baby Moses!"

(Hold the baby doll close to you.)

"Moses' mommy had an idea to keep him safe. First, she made a basket and put him inside."

(Get the basket and lay the baby doll inside the basket.)

"Then she put baby Moses in the tall grass by some water."

(Lay your blue blanket on the floor and place the artificial plant beside it.)

"This blue blanket will be our water."

(Place baby Moses in the basket by the plant on the edge of the "water.")

"There. Baby Moses is in the basket by the water. But don't worry, **[Bottom Line] God's got it!** While baby Moses' sister was watching him to see what would happen, the princess found him."

(Pick the baby doll up and cradle it in your arms.)

"The princess could keep baby Moses safe! She even let Moses's mommy help take care of him. Yay! Baby Moses is safe! Yay! **[Bottom Line] God's got it! Who's got it?"**

CHILDREN and LEADER: **[Bottom Line] "God's got it!"**

LEADER: "He sure does! God had a plan for baby Moses, and God has a plan for you and you and you and you . . . (say "you" as you point to each child sitting with you)."

"Now it's time to close our eyes and put our hands in our lap so we can talk to God."

PRAYER

LEADER: "Dear God, thank You for all of my friends here today. Thank You for the truth about baby Moses. Your plan is perfect. Help us to trust Your plan even when it's hard and we don't understand. We love You, God. In Jesus' name, amen."

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Groups (9:25, 10:40, 11:55)

The following activities help make the Bottom Line stick. Encourage children to play on their own if they do not wish to take part in an activity.

9:00 & 11:30

Through the Reeds

What You Need: "Reeds" table topper and painter's tape

What You Do:

During the Activity: Tape the prepared "Reeds" table topper securely to the table for use during the activity. Invite the children to go under the table and look out through the reeds.

After the Activity: Encourage the children to come out through the reeds and say, "God's got it!"

What You Say:

Before the Activity: "There are reeds around our table." (*Point.*)

During the Activity: "Crawl under the table and you can look through the reeds just like Moses' sister did! After you look through the reeds, come out and say, 'God's got it!' (*Do activity.*) Great job!"

After the Activity: "Moses' sister watched her brother through the reeds to make sure he was safe. She knew that God was with them and that **[Bottom Line] God's got it!**

Who's got it? [Bottom Line] God's got it!"

10:15**Baby Moses Craft****Live for God | Application Activity**

Made to Create: An activity that allows preschoolers to review the Bible Truth, Bottom Line, or memory verse by creating a craft

What You Need: “Baby Moses” Activity Page, two inch green construction paper strips, glue sticks, and completed sample craft

What You Do:

During the Activity: Give each child a half of the Activity Page and ten strips. Help the children glue the strips around the picture on the page to look like reeds.

After the Activity: Send the Activity Page home with the child.

What You Say:

Before the Activity: “We are going to make a really cool picture of our Bible Truth.”

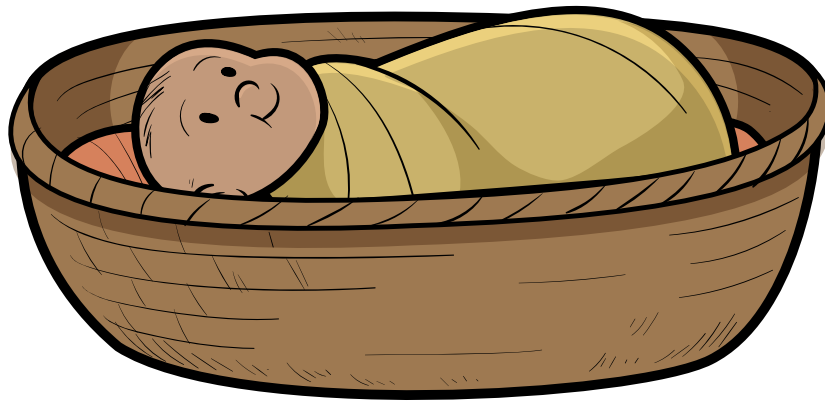
During the Activity: (Give each child the page and the strips.) “Here is a picture of baby Moses in the basket. *(Point.)* Use the glue stick to glue on the reeds *(hold up)* around the baby. *(Do activity.)* Awesome!”

After the Activity: “Your crafts look great! God protected baby Moses and helped his sister keep him safe! **[Bottom Line] God’s got it! Who’s got it? [Bottom Line] God’s got it!**”

Playground/Centers (9:40, 10:55, 12:10)

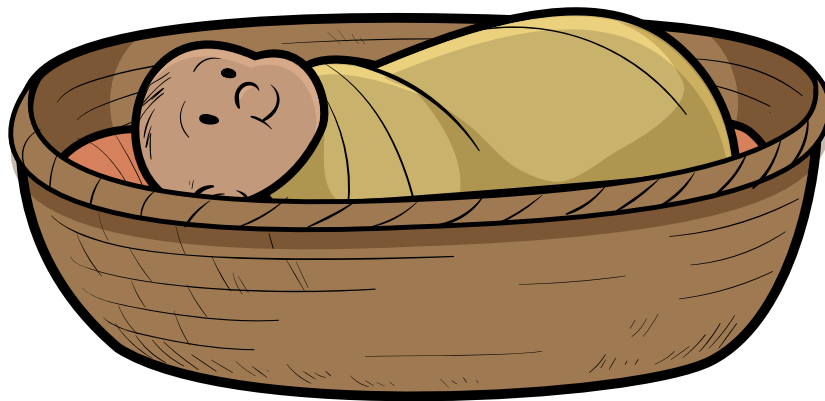
If the weather allows, use this time to travel outside for 10 minutes of playtime. Place your “We are on the Playground” sign on the door as you leave. This will allow parents who are late to find you.

Snack (9:52, 11:07, 12:22)**Get Ready to Dismiss (10:00, 11:15, 12:30)**



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