

October 21, 2018

Bible Focus: God's plan is perfect.

Moses in the Basket • *Exodus 1:21–2:10; 12:31-42*

Memory Verse: "God is with you wherever you go." Joshua 1:9, NLT

Key Question: Who's got it?

Bottom Line: God's got it.

Basic Truth: God loves me.

Social (9:00, 10:15, 11:30)

9:00 & 11:30

- Food Sorting

10:15

- Sink or Float

Bible (9:10, 10:25, 11:40)

All Service Times

- Bible History Presentation in the Sandbox

Journaling (9:30, 10:45, 12:00)

All Service Times

- Small Group Time
- Prayer

Groups (9:45, 11:00, 12:15)

9:00 & 11:30

- Smore's

10:15

- Simon Says: Watch Me

All Service Times

- Dismiss–Parent CUE

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Social (Introductory Activities, 10 minutes)

Let one teacher lead activities in different areas of the room while another teacher greets parents and kids at the door.

9:00 & 11:30

Food Sorting

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Two laundry baskets, several pieces of plastic food, and several plastic toy animals

What You Do:

Before the Activity: Set the two laundry baskets into the center of an open area of the room. Scatter the plastic food and animals around the room.

During the Activity: Encourage the children to take a look at the items around the room. Ask them to identify what they see. (*Food and toys.*) Then encourage the children to gather the items and place the food in one basket and the plastic animals in the other.

What You Say:

During the Activity: "Whoa! Looks we have a big mess that needs to be put away. But wait. What do you see? (*Pause.*) Yes, animals and food. Let's sort all these items and place the animals in this basket (*point to one basket*) and the food in this one (*point to the other basket*)."

After the Activity: "You did a good job sorting the items into these baskets! In today's Bible Truth, a mommy puts her baby in a basket. I can't wait for you to hear it!"

Transition: Move to Bible Time chanting the Bottom Line.

10:15**Sink or Float**

What You Need: Aluminum foil, small plastic items like Little People® figures, ping-pong balls, a plastic tub, and water

What You Do:

Before the Activity: Fill the plastic tub about half-full of water. Tear off different sized sheets of foil and roll each one up into a ball to create several foil balls of differing sizes. Place the plastic items and foil balls near the tub of water.

During the Activity: Gather the children around the tub of water. Remember to supervise children around the tub of water at all times. Point out the different foil balls and ask if they think the balls will sink or float in the water. Let the children take turns placing the different foil balls into the water. Then encourage them to place one of the provided items onto the top of a foil ball to see if they sink or float. You may need to help the children place the items so they stay on top of the foil.

After the Activity: Dump out all the water from the plastic bin when you're finished.

What You Say:

During the Activity: "Do you see all these different sized foil balls? (*Point.*) Do you think these balls will sink or float in the water? (*Pause.*) Do you think the smaller ones will float better than the larger ones? (*Pause.*) Let's find out!"

(Pause as children place the foil balls in the water.)

"What might happen if we add an item to the top of the foil ball? Do you think it will sink or float?"

After the Activity: "That was super fun! The foil balls all floated in the water. In our Bible Truth today, we'll hear about how God had a plan for a baby named Moses. And part of His plan was for Moses to float in the water. But Moses wasn't lying on a foil ball! God had a very important plan for him because **[Bottom Line] God's got it.** Let's go find out what happened to baby Moses!"

Transition: Move to Bible Time by asking the children to pretend they are swimming through the water. You can encourage them to make strokes through the water with their arms, pinch their nose and act like they're doing a cannon ball, pretend to float on their back, etc.

Bible (Large Group, 20 minutes)

After children have participated in Social, gather them for a large group time that includes interactive worship, introductory sketch and Bible Truth. Place your "We are in The Sandbox" sign on the door as you leave. Travel to the Sandbox.

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Journaling (Small Groups, 15 minutes)

Journaling is designed to help preschoolers understand how the Bottom Line applies to them. They'll discuss real-life experiences and share prayer requests.

Give each child a cup of Chex cereal to snack on while you take them through the following exercise.

What you Need: Paperclip "Memory Verse Card" in your Bible at Joshua 1:9. Journal and a fun-shaped pen. Reward stamps.

SMALL GROUP LEADER (SGL): "It's Small Group time. I have a plan for how we will walk to our Small Group spot today.

(Say the plan like, "We will go around the table, by the sink, and to our spot.")

"That's the plan! Follow me!"

(Follow the plan you told the children.)

"Here we are—just like we planned. Now let's sit down and talk about today's Bible Truth. One, two, three, sit down with me!

(Open the Bible and lay it open in front of the children.)

"Our Bible Truth today was about a different plan. It was about God's plan and how God's plan is perfect.

"Who was in the Bible truth? Was it a baby frog, a baby bird, or a baby boy?"

(Pause for response.)

"Yes, a baby boy! His name was Moses. Can you say, 'Moses'?"

CHILDREN: "Moses!"

SGL: “Good job! Moses’s mommy made him a special basket. She put Moses in the basket and then put the basket in the tall grass by a river. She did this to keep Moses safe from the mean Pharaoh. Later, someone found baby Moses. Do you remember who found him?”

(Pause for response.)

“You are so smart! Yes, the Pharaoh’s daughter found Moses. She took care of him and kept him safe.

“Moses grew up to be a great leader for God’s people. It was hard at times, but God’s plan was perfect all along. That’s why when I ask you, ‘**Who’s got it?**’ I want you to say, **[Bottom Line] ‘God’s got it.’** Ready? **Who’s got it?**”

CHILDREN and SGL: **[Bottom Line] “God’s got it!”**

SGL: “And just like God was with baby Moses, He is with you too! Our Bible verse says so! Listen to this.

(Turn the pages of your Bible to the Memory Verse Card.)

“God is with you wherever you go, Joshua 1:9.

(Close Bible and lay it down.)

“Let’s stand up and say that together with the motions.”

CHILDREN and SGL: *“God (point both hands straight up) is with you (point out to a friend) wherever (wave hands in a circle) you go (march in place), Joshua 1:9.” (Repeat the verse with motions a few times.)*

“You sound like you’re ready to say it all by yourself. Next time I’ll have my stickers and hand stamp ready for anyone who wants to try and say it, so make sure you practice at home.

“Okay, let’s sit back down so we can write in our prayer journal.

(Hold journal and fun-shaped pen.)

“Today we are going to ask God to help us trust His plan. First, I will write your names in our journal.

(Print each child’s name so the children can recognize their names and the letters.)

SGL: “Now we are going to do something different. We are going to talk to God with our eyes open. When I point to you I want you to say your name. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: “Dear God, today we learned that Your plan is perfect. Sometimes it’s hard to trust Your plan, even though we know You love us and Your plan is perfect. Today I want to pray that You will help *(point to a child)* trust Your plan and *(point to a child)* trust Your plan and *(point to a child)* trust Your plan *(do this with each child)*. Help us be patient and do what You say trusting that Your plan is perfect. We love You, God. In Jesus’ name, amen.”

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Groups (Application Activities, 15 minutes)

These activities are designed to help preschoolers understand and remember today's Bible Truth and Bottom Line.

9:00 & 11:30

S'mores

Live for God | Application Activity

Made to Think: An advanced activity specifically designed for older preschoolers

What You Need: Paper plates, tan felt squares, chocolate brown felt squares, cotton balls (one per child), and completed sample craft

What You Do:

Before the Activity: Each child will need two tan squares and one chocolate square.

During the Activity: Read the following plan to the children. Help the children follow each step as you read them.

1. Place one tan square (graham cracker) onto the plate.
2. Place a chocolate square on top of the graham cracker.
3. Next place a cotton ball (marshmallow) on top of the chocolate
4. Lastly, place the last graham cracker on top of the marshmallow.

Repeat as desired.

What You Say:

Before the Activity: "When you go camping, it is fun to make s'mores. Let's follow the plan and make s'mores!"

During the Activity: "I am going to read the plan and you can make your s'more. Are you ready?" (*Pause and do activity.*)

After the Activity: "Great job listening to the plan! God has a plan too. We should always listen to His plan and trust that **[Bottom Line] God's got it. Who's got it? [Bottom Line] God's got it!**"

10:15**Simon Says: Watch Me**

What You Need: No supplies needed

What You Do:

During the Activity: Gather the children in an open area of the room. Explain that you will play a version of "Simon Says" but instead of giving directions by speaking, they must watch and mimic what you do.

Ideas for motions: Pat your belly, jog in place, touch your toes, stretch up high, clap your hands, march, wink, circle your arms, bend your knees, high kicks, give a friend a hug, wave "hello," tap your head, do the twist, give a high-five, sit down, stand up, give someone a handshake.

What You Say:

During the Activity: "In our Bible Truth today, what did Miriam do? (*Pause.*) Yes, she watched to make sure her baby brother was okay. Today we're going to play 'Simon Says' but instead of speaking, I'm going to show you a motion **WITHOUT** talking and I want you to do what I do. Watch closely!"

After the Activity: "You did such a great job watching and following my motions. Miriam paid close attention to her baby brother in that basket so long ago. God took care of baby Moses! But that shouldn't surprise us because **[Bottom Line] God's got it. Who's got it? [Bottom Line] God's got it.** Great job, friends!"

All Service Times**Get Ready to Dismiss**

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MEMORY VERSE

"God is with you
wherever you go."

JOSHUA 1:9, NLT



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"God

(Point both hands straight up)

is with you

(Point out to a friend)

wherever

(Wave hands in a circle)

you go."

(March in place)

Joshua 1:9

(Open hands like a book)

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