

# May 8, 2016

**Basic Truth:** God made me.

**Key Question:** Who gives you good friends?

**Bottom Line:** God gives me good friends.

**Memory Verse:** "Two people are better than one. They can help each other in everything they do." Ecclesiastes 4:9, NIV

**Bible:** Good friends comfort each other.

David and Jonathan Say Goodbye • *1 Samuel 20:3-42*

## **Social (9:00, 10:15, 11:30)**

### **9:00 & 11:30**

- Name That Emotion

### **10:15**

- Link It Up

## **Playground/Centers (9:10, 10:25, 11:40)**

- If the weather allows, travel to the playground for 15 minutes of playtime outside.

## **Journaling (9:20, 10:45, 11:50)**

### **All Service Times**

- Small Group Time
- Prayer

## **Bible (9:30, 11:00, 12:00)**

### **All Service Times**

- Bible History Presentation in the Sandbox

## **Groups (9:45, 11:15, 12:15)**

### **9:00 & 11:30**

- David and Jonathan

### **10:15**

- Notes for Friends

### **All Service Times**

- Dismiss—Parent CUE

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## **Social (Introductory Activities, 10 minutes)**

Let one teacher lead activities in different areas of the room while another teacher greets parents and kids at the door.

**9:00 & 11:30**

**Name That Emotion**

**What You Need:** "Emotion Faces"

**What You Do:**

*Before the Activity:* Place the cards in a grid, face up, in an open area of your room.

*During the Activity:* Read the scenarios below and instruct the children to point to the face that shows the emotion they might feel in that situation.

**What You Say:**

*During the Activity:* "Look at these different faces. (*Point to each face and review the emotion it depicts: happiness, sadness, excitement.*) I'm going to read about several different situations and I want you to point to the emotion that you might feel in that situation. Are you ready? (*Pause.*) Here we go.

"1. You receive a toy you've been wanting for your birthday. (*excited, happy*)

"2. Your little brother accidentally breaks your new toy. (*sad*)

"3. You get to choose what you want to eat for breakfast. (*happy*)

"4. You just found out that your best friend has to move away. (*sad*)

"5. You miss your last soccer game and the end of the season party because you're sick. (*sad*)

"6. Your mom buys you a scoop of your favorite ice cream. (*happy, excited*)

"7. You play outside all afternoon and when you go to clean up, you realize that your favorite ball is missing." (*sad*)

*After the Activity:* "You did a great job naming that emotion in each of these situations. Sometimes, things make us happy or excited. But other times, we're sad. The friends in our Bible Truth today are sad. We'll find out why when we head to Large Group."

**10:15****Link It Up**

*"Link It Up" is an activity that will help the child understand the theme of the month.*

**What You Need:** Five-inch strips of different colors of construction paper, clear tape, black permanent marker, crayons, and stickers

**What You Do:**

*During the Activity:* Give each child a strip and ask them to decorate it using the crayons and the stickers. As they are decorating, write their name on their strip with the marker.

*After the Activity:* Using the clear tape, attach the strips together by linking them together as circles. This will resemble a chain. Hang the chain where parents and church members can see that the decorated strips look better together.

**What You Say:**

*Before the Activity:* "I think we should make something to hang around the room. All I have are these strips of paper (*hold up*). Hmmm, I wonder what we can do with these?"

*During the Activity:* (*Give each child a strip of paper, the crayons, and the stickers.*) "Everyone can decorate a strip of paper with the crayons and stickers. Make them look BEAUTIFUL!"

*After the Activity:* "Wow! Those look awesome! I guess we could hang them by themselves on the wall. NO, WAIT! I bet we could put them together. (*Demonstrate linking the paper.*) YES! We can make a long chain with our decorated paper and make a wonderful decoration! Our paper will be BETTER TOGETHER! (*Make chain and hang.*) That looks amazing! I am so glad that we worked together. In our Bible Truth today, we will talk about David and Jonathan again! They are much BETTER TOGETHER! I can't wait to find out what happens!"

**Playground/Centers (9:10, 10:25, 11:40)**

If the weather allows, use this time to travel outside for 10 minutes of playtime. Place your "We are on the Playground" sign on the door as you leave. This will allow parents who are late to find you.

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## **Journaling (Small Groups, 10 minutes)**

Journaling is designed to help preschoolers understand how the Bottom Line applies to them. They'll discuss real-life experiences and share prayer requests.

Give each child a cup of Chex cereal to snack on while you take them through the following exercise.

**What you Need:** Paperclip "Memory Verse Card" from the Week One Activity Pages on the Website in your Bible at Ecclesiastes 4:9. Provide a journal and a fun-shaped pen for each small group. Reward stickers.

**SMALL GROUP LEADER (SGL):** "Having to say goodbye to a good friend is sad. Have you ever had to say goodbye to a good friend? *(Pause.)*

"David and Jonathan had to say goodbye to each other in our Bible Truth today, and it was very sad. They were such good friends that they cried when it was time to say goodbye. They gave each other a big hug and promised they would always be good friends. That's what good friends do. They try and help each other feel better.

"God loves us so much that He gives you and me good friends. **Who gives you good friends?" *(Pause.)***

**CHILDREN and SGL:** *[Bottom Line]* "God gives me good friends!"

**SGL:** "Again, who gives you good friends?" *(Pause.)*

**CHILDREN and SGL:** *[Bottom Line]* "God gives me good friends!"

**SGL:** "God gives us good friends, because just like our memory verse says, 'Two people are better than one. They can help each other in everything they do,' Ecclesiastes. 4:9. That means they can help each other smile again when they get sad.

"Stand up with me and let's say our verse together with the motions. Just say what I say and do what I do!

**CHILDREN and SGL:** “Two (*hold up two fingers*) people (*touch your shoulders*) are better (*raise your arms overhead to form a circle*) than one (*hold up one finger*). They can help (*pound one fist on top of the other*) each other (*touch the person next to you on the shoulder*) in everything they do’ (*raise your hands overhead and jump up*), Ecclesiastes 4:9.” (*Open your hands like a book.*)

**SGL:** “Awesome! Again! (*Repeat the verse a few times together.*)

“I love hearing you say that! And you are rockin’ those hand motions! You can sit back down now. We’re going to write in our prayer journal. Today we’re going to make a list of things that make us sad. When I say your name, I want you to tell me one thing that makes you sad. When we pray we will use our list to ask God to give us good friends to help us smile when we’re sad.

*(Write each child’s name and what they say beside their names. Remember to print the words they say so the children can recognize their names and the letters.)*

“Thank you for helping me make this list! Let’s pray and ask God to give us good friends to help make us smile when we’re sad. Would anyone like to pray before I pray?  
(Pause.)

*(Give each child that wants to pray the opportunity to do so.)*

**SGL:** “OK, my turn to pray.”

## **Prayer**

**SGL:** “Dear God, sometimes we get sad. Things like (*read list the children made*) make us very sad. Thank You for giving us good friends to help us smile again when we get sad. Help us be a good friend to others so we can make them smile when they get sad. You’re the best, God, and we love You very much. In Jesus’ name, amen.”

## **Bible (Large Group, 15 minutes)**

After children have participated in Social, gather them for a large group time that includes interactive worship, introductory sketch and Bible Truth. Place your “We are in The Sandbox” sign on the door as you leave. Travel to the Sandbox.

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## **Groups (Application Activities, 15 minutes)**

These activities are designed to help preschoolers understand and remember today's Bible Truth and Bottom Line.

**9:00 & 11:30**

### **David and Jonathan**

**What You Need:** "David and Jonathan" Activity Pages, green tissue paper squares in varying shades, glue sticks, red heart stickers, and crayons

### **What You Do:**

*During the Activity:* Give each child an Activity Page, tissue paper, a glue stick, and two heart stickers. Encourage the children to glue the tissue squares onto the bottom of the page to resemble grass. Retell the Bible Truth as the children work. Ask the children to then place a heart sticker by both David and Jonathan.

*After the Activity:* Give the children the crayons and have them color the rest of the picture. Say the Bottom Line together.

### **What You Say:**

*Before the Activity:* "Today in our Bible Truth, we talked about how David and Jonathan were better together. They were very good friends. We are going to make a picture of David and Jonathan."

*During the Activity: (Give each child an Activity Page, tissue paper, and stickers.) (Hold up some tissue.)* "Now use your fingers and tear the green paper just like this *(demonstrate)*. Good job. Make sure you tear all of it. *(Tell the story as kids work.)* David and Jonathan were very good friends and liked being together. But they had to say goodbye! That meant they would not be together anymore! They learned that even though they were not together they could still be good friends. Great job! Now that you have torn all of the paper we can use that as grass for our picture. Can you find where the grass is? *(Pause.)* Perfect. Use your glue stick and glue on the green pieces. *(Allow kids to work.)* Nice work! *(Hold up the stickers.)* You can put one sticker by Jonathan and one sticker by David. They could not always be together but they still had each other in their hearts."

*After the Activity:* “You can be good friends with someone even if you are not always with them. We can love them from far away and keep them in our hearts just like David and Jonathan did. **Who gives you good friends? [Bottom Line] God gives me good friends.**”

## 10:15

### Notes for Friends

*“Notes for Friends” is an activity that uses writing and creativity to review the idea that good friends comfort and encourage each other.*

**What You Need:** Paper lunch sacks, note cards or index-card-size pieces of paper, and markers

### What You Do:

*Before the Activity:* Hand out a lunch sack to each child and help them write their names on the top of their bags. When finished, place the bags on the floor in a line near the tables / area where they are working. Then pass out the notecards. Instruct the children to draw a happy picture to place in another friend’s bag. Assign a friend to each child so that everyone will end up with a happy picture. If time allows, children may choose to draw another happy picture for a different friend.

*After the Activity:* When finished, let the children place their pictures in the correct friend’s bag.

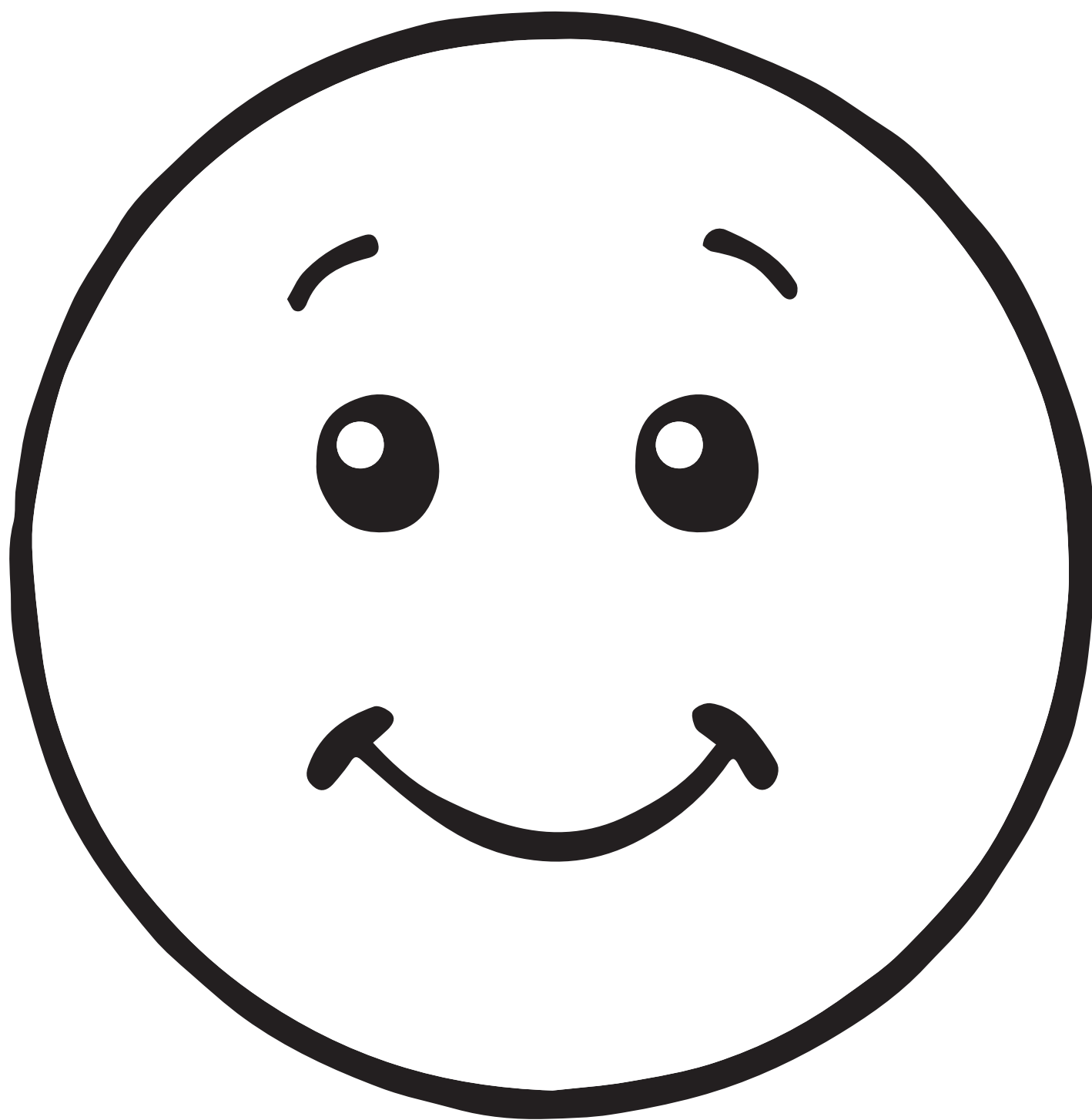
### What You Say:

*During the Activity:* “Today, I want us to create some happy pictures for our friends. When you leave today, you’ll take home one of these pictures in your bag. When you’re sad, you can look at this happy picture, remember the friend who made it for you, and hopefully feel better, because good friends encourage each other.”

*After the Activity:* “I hope that if you get sad this week, you’ll pull out these drawings and think about your friend who created this happy picture for you. I’m so glad **[Bottom Line] God gives me good friends. Who gives you good friends? [Bottom Line] God gives me good friends.**”

## All Service Times

### Get Ready to Dismiss



Emotion Faces (1 of 3) • *Name that Emotion* •

Copy onto white copy paper. One per activity.

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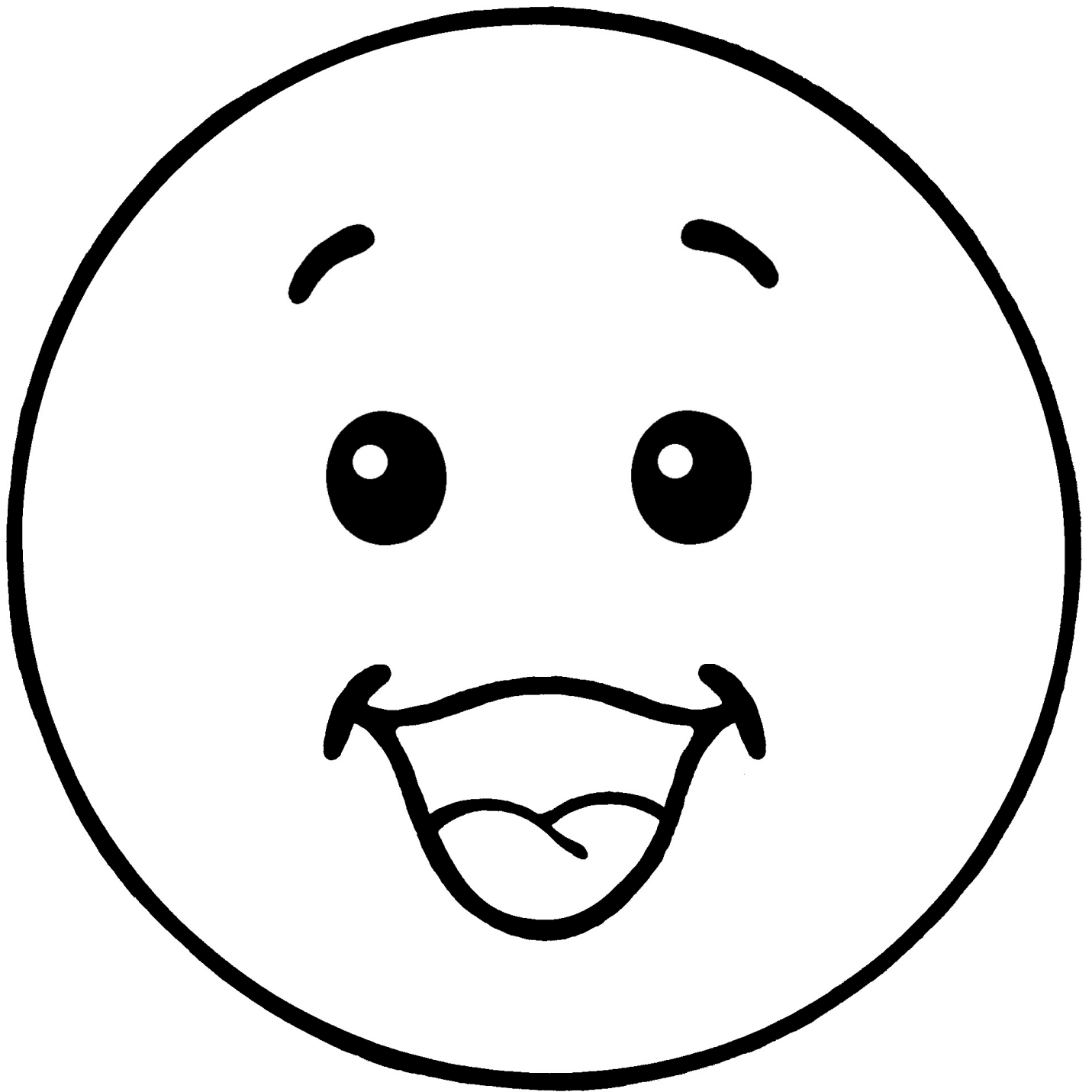




Emotion Faces (2 of 3) • *Name that Emotion* •

Copy onto white copy paper. One per activity.

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Good friends comfort each other.

David and Jonathan Say Goodbye • 1 Samuel 20:3-42

David and Jonathan • Color • *David and Jonathan* •

Copy onto white cardstock. One per child.

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