

# October 22, 2017

**Bible Focus:** God can help me help others.

David Helps Mephibosheth • *1 Samuel 20:14-17; 2 Samuel 9:1-13*

**Memory Verse:** "We have the LORD our God to help us." 2 Chronicles 32:8, NLT

**Key Question:** Who can help you?

**Bottom Line:** God can help me.

**Basic Truth:** God loves me.

**Here's an overview of what you'll be teaching in 2s this week.**

**Social (9:00, 10:15, 11:30)**

- Pom-Pom Zigzag

**Playground (9:10, 10:25, 11:40)**

- If the weather allows, travel to the playground for 10 minutes of playtime outside.

**Snack (9:22, 10:37, 11:52)**

- Offer snack to the children, indoors

**Bible (9:30, 10:45, 12:00)**

- Bible History presentation in the Sandbox

**Groups (9:45, 11:00, 12:15)**

- Print Frame

**Dismiss (10:00, 11:15, 12:30)**

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## **Social (9:00, 10:15, 11:30)**

Let one teacher lead children in activities throughout the room while another teacher greets parents and kids at the door. At this age not all children will participate, but most will want to be part of the fun.

### **Pom-Pom Zigzag**

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**What You Need:** Zig Zag taped on the floor and a large bag of cotton balls

### **What You Do:**

*During the Activity:* Encourage the children to place the cotton balls on top of the tape. Continue the activity until all of the taped lines are covered with pom-poms.

### **What You Say:**

*Before the Activity:* "There are zigzags on our table!" (*Point.*)

*During the Activity:* "Let's make the zigzags fluffy. We can cover them with cotton balls! Let's all help each other."

*After the Activity:* "Perfect! The zigzags are even more awesome now! I love that you helped each other cover the zigzags with cotton balls. God wants us to help others. We're going to hear a Bible Truth about someone who helped someone else today!"

### **Transition**

## **Playground (9:10, 10:25, 11:40)**

If the weather allows, use this time to travel outside for 10 minutes of playtime. Place your "We are on the Playground" sign on the door as you leave. This will allow parents who are late to find you.

## **Snack (9:22, 10:32, 11:52)**

## **Bible (9:30, 10:40, 12:00)**

Travel to the Sandbox for the Large Group presentation. Place your "We are in The Sandbox" sign on the door as you leave.

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## Groups (9:45, 11:00, 12:25)

The following activities help make the Bottom Line stick. Encourage children to play on their own if they do not wish to take part in an activity.

### **Print Frame**

#### **Live for God | Application Activity**

*Made to Create: An activity that allows preschoolers to review the Bible Truth, Bottom Line, or memory verse by creating a craft*

**What You Need:** "Frame" Activity Page, several washable inkpads (multi colors), a permanent marker, and wet wipes

#### **What You Do:**

*During the Activity:* Give each child an Activity Page. Help them place a finger on the inkpad and then press their fingerprint inside the frame on the Activity Page. Finish the craft by adding the fingerprints of other children in your class or small group to each child's frame. Each child's craft should have everyone's fingerprints from the class on it. If you choose, you may write each child's name below their fingerprint.

*After the Activity:* Lay the crafts out to dry. Wipe messy fingers with the wet wipes.

#### **What You Say:**

*Before the Activity:* "We are going to make a special craft today. We are going to need help from everyone to do it!"

*During the Activity:* "We are going to make a picture with all of our fingerprints on it. We need everyone to help!" (*Do activity.*)

*After the Activity:* "Great job! You helped with each other's crafts. You can take your pictures home and tell your family how your friends helped you today, just like David helped Mephibosheth! **Who can help you? [Bottom Line] God can help me!"**

## Get Ready to Dismiss (10:00, 11:15, 12:30)