

October 22, 2017

Bible Focus: God can help me help others.

David Helps Mephibosheth • *1 Samuel 20:14-17; 2 Samuel 9:1-13*

Memory Verse: “We have the LORD our God to help us.” 2 Chronicles 32:8, NLT

Key Question: Who can help you?

Bottom Line: God can help me.

Basic Truth: God loves me.

Here’s what you’ll be teaching in 3s–5s this week.

Social (9:00, 10:15, 11:30)

All Service Times

- Zig Zag Box

Bible (9:10, 10:25, 11:40)

All Service Times

- Bible History Presentation in the Sandbox

Journaling (9:30, 10:45, 12:00)

All Service Times

- Small Group Time
- Prayer

Groups (9:35, 10:50, 12:05)

9:00 & 11:30

- Who Can Help?

10:15

- David and Mephibosheth

All Service Times

- Dismiss–Parent CUE

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Social (Introductory Activities, 10 minutes)

Let one teacher lead activities in different areas of the room while another teacher greets parents and kids at the door.

All Service Times

Zig Zag Box

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: Zigzag line on the floor (8-10 feet) and a small box

What You Do:

During the Activity: Have the children stand at one end of the line and give the first child the box. Tell the children that you need help moving the box from one side of the zigzag to the other. Challenge the children to walk on the line while holding the box and trying to keep their feet on the line at all times. Be sure each child has a turn to walk on the line while carrying the box.

What You Say:

Before the Activity: “I need help! Can my friends help me today?” (*Pause.*)

During the Activity: “We need to carry this box (*hold up*) along the zigzag to the other side. Be sure to try to keep your feet on the lines as you walk. Are you ready to help?” (*Pause.*)

After the Activity: “Thank you for helping me carry the box! You are all such amazing helpers. Our Bible Truth today is about an amazing helper too!”

Transition: Move to Worship and Story by saying, “Our Bible Truth today is about helping our friends. Everyone grab a handle on our rope and let’s walk to the Sandbox!”

Bible (Large Group, 20 minutes)

After children have participated in Social, gather them for a large group time that includes interactive worship, introductory sketch and Bible Truth. Place your “We are in Large Group” sign on the door as you leave. Travel to the Sandbox.

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Journaling (Small Groups, 5 minutes)

Journaling is designed to help preschoolers understand how the Bottom Line applies to them. They’ll discuss real-life experiences and share prayer requests.

Give each child a cup of Chex cereal to snack on while you take them through the following exercise.

What you Need: Paperclip “Memory Verse Card” in your Bible at 2 Chronicles 32:8. Journal and a fun-shaped pen. Reward stamp.

SMALL GROUP LEADER (SGL): “It’s Small Group time! I need some helpers. Will you carry our reward stamp? Will you carry our Bible? Will you carry our journal? And will you carry our special journal pen? We need to carry everything to our Small Group area!

“You are such great helpers! It feels good when we help others, doesn’t it? Our Bible Tuth today was about how God helps us help others. Do you remember how God helped David help Mephibosheth? What did David do to help him? *(Pause.)* David gave Mephibosheth all of his family’s land back and a place at the king’s dinner table. Wow! Helping others is such a good thing, and God will help us do it! Tell me: **Who can help you?**”

CHILDREN and SGL: [*Bottom Line*] “**God can help me!**”

SGL: “That’s right! God will help you help others! And now I’m going to help you say the Bible verse we’ve been learning all month long, because I want to help you get one of these! *(Hold up the hand stamp.)* We can say the verse one time together and then anyone who wants to try to say it by themselves can.

(Open Bible to verse and lay Bible down.)

“Ready? Just say what I say and do what I do!”

CHILDREN and SGL: “*We have (cross arms in front of you with hands in fists) the LORD our God (one hand on hip; the other pointing to the sky) to help us (both hands on*

hips), 2 Chronicles 32:8 (open hands like a book)."

SGL: "I think you're ready! Let's sit down. One, two, three, come sit with me! Now we can take turns saying our verse. Who wants to go first?"

(Give each child the opportunity to say the verse on his/her own. Have your stickers/hand stamp ready to give when they say it.)

"I am SO, SO, SO proud of you! High-five, everyone! *(Give each child a high-five.)* Your hand stamps look SUPER! Okay, now it's time to write in our journal and pray.

(Hold journal and fun-shaped pen.)

"Today we're going to make a list of ways we can help others. It can be anything that's helpful! Maybe it's singing a song to help cheer someone up when they're sad. Maybe it's helping your family clean up after you eat. Maybe it's helping someone who's new in your classroom or playgroup by being their friend. There are so many ways to help others. When I say your name, tell me one way you can help others. When we pray, I will use our list and ask God to help us help others."

(Write each child's name and what they say beside their name. Remember to print the words they say so the children can recognize their names and the letters.)

"These are wonderful ways to help others! Let's close our eyes and put our hands together so we can pray. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: "Dear God, thank You for each person here today. Thank you for [child's name] and *(say each child's name)*. I know you made us to help others. Please help us do things like . . . *(read the children's list)*. We want to be the kind of people who look for ways to help like David did. We love You, God. In Jesus' name, amen."

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Groups (Application Activities, 25 minutes)

These activities are designed to help preschoolers understand and remember today’s Bible Truth and Bottom Line.

9:00 & 11:30

Who Can Help?

Live for God | Application Activity

Made to Think: An advanced activity specifically designed for older preschoolers

What You Need: “Person” Beach ball

What You Do:

During the Activity: Gather the children in an open area of the room. Have them hold hands to form a circle and then let go. Toss the ball around the circle to one child. Whatever color their thumb lands on, read the name from that section to the child and ask him/her to share one way they could help that person. For example: I can help my mom by putting away my toys.

What You Say:

Before the Activity: “Do you see what’s on this beach ball? It says (*point to the ball as you read*): mom, father, sister, brother, friend, and teacher. I will toss the ball to you. Whatever color your thumb lands on will name one of these people. I want you to tell the group one way you could help that person. Are you ready? (*Pause.*) Here we go!”

After the Activity: “You gave some great answers and ways to help! This week, I want you find ways to help your mom and dad, brother and sister, friend and teacher. There are SO many ways we can help the people around us! I’m so glad that David chose to help Mephibosheth. God can help you help others too. **Who can help you? [Bottom Line] God can help me.**”

10:15

David and Mephibosheth

Talk About God | Bible Story Review

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

What You Need: “David and Mephibosheth” Activity Page and butcher paper (taped to the wall at preschool height)

What You Do:

During the Activity: Have the children sit in front of the butcher paper. Hang the picture of David and Mephibosheth in the center of the butcher paper. Hold up the other pictures one by one and ask the children if the picture is of something that David gave Mephibosheth to help him. If the picture is something that David gave to Mephibosheth, then hang it on the paper. If it is not, then set it aside. (You will hang the castle, the foot, and the king’s table. You will set aside the snowman and the kangaroo.)

What You Say:

Before the Activity: “David was such a good helper to Mephibosheth! (*Point to picture of David and Mephibosheth.*) He gave him things that he needed.”

During the Activity: “I am going to show you some pictures. Look at them closely. Tell me if it is picture of something that David gave to Mephibosheth to help him. Here we go!” (*Do activity.*)

After the Activity: “Great job helping me decide which pictures needed to hang on the wall! David helped Mephibosheth, just like God helps us! God can help you help others. **Who can help you? [Bottom Line] God can help me!”**

All Service Times

Get Ready to Dismiss